

East Dene Primary – Key Curriculum Drivers

Our curriculum is planned around a series of themes to maximise cross-curricular links whilst ensuring there is a clear development and progression in the learning of key skills in each individual subject area.

We have identified 4 main ‘drivers’ that personalise our curriculum and support the development of the whole child in order to prepare them for life beyond Primary school. These drivers are factors that we value and, coupled with our vision and aims, enhance all learning opportunities.

Creative Collaborators

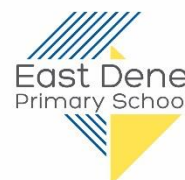
Positive relationships are encouraged that enable all pupils to feel safe and cared for. Respect for individuality and self-expression is promoted across school. Pupils have opportunities to communicate in a variety of ways and pupils share their views and opinions within all areas of school life, knowing that their voice matters.

Aspiring Minds

Pupils are encouraged to challenge themselves and to always aim high. Through the curriculum they are given a wide range of experiences focusing on developing their ambitions and awareness of the wider world. Children are encouraged to face challenges with resilience and develop an ethos of positive competition.



Our School Drivers



Our Family, Our Community, Our World

The local community plays an integral part in our curriculum. Children develop a good knowledge of where they live as well as understanding the national context and the wider world. They are good citizens and develop an awareness of the diversities across a range of global cultures. Pupils understand that their own health is an important aspect of their place in the world.

Memory Makers

We aim to make all learning relevant, enjoyable and above all memorable. Emphasis is placed on first hand experiences and as such each theme is introduced with a ‘wow’ moment, to capture our children’s interest and spark their curiosity. Through enabling children to visit a wide variety of places we aim to raise their aspirations.