



## Remote Learning Plan

SEPTEMBER 2020

Updated October 2020

## Self-Isolation/Bubble Closure Expectations (whole class plans linked to medium term)

A child/class isolating will require weekly work relating to subjects/objectives that would have been taught had they been attending school.

**English** – KS1/KS2 Weekly novel study planning will be followed as well as weekly EGPS (English Grammar, Punctuation and Spelling). If a bubble is self-isolating then pre-recorded teaching videos will be uploaded to model writing or a particular skill. Where possible an electronic copy of the class novel will be made available to all pupils.

EYFS – Weekly Literacy planning will be followed and daily activities will be uploaded to the school online portal, with links to supportive materials.

**Maths** – White Rose planning will be followed with links to relevant teaching videos shared and subsequent worksheets. Fluent in 5 activities and links to TTRockstars will also be shared.

**Reading (including the teaching of phonics)** - Weekly guided reading planning will be followed with links to the class text and differentiated questions for ability groups and/or phonics activities. A non-fiction or reading comprehension task will also be included. Epic/Oxford Owl reading to be accessed daily with assigned books. If a bubble is self-isolating then a video of the class teacher reading and/or modelling comprehension etc. will be uploaded daily to enhance the teaching of the class novel.

EYFS/KS1 – Daily phonics activities and links to RWI will be uploaded for children to access.

**Revision Activities** – these activities will cover and support learning that would have been taught in the weekly catch up lessons. A supporting video will be uploaded for if new learning is being covered.

**Theme and Science**– learning activities linked to objectives being covered will be provided. The websites below will be used to support the delivery of lessons.

- <https://www.bbc.co.uk/bitesize/dailylessons>
- <https://www.classroom.thenational.academy/subjects-by-key-stage>
- <https://www.ase.org.uk/ase-coronavirus-hub>
- <https://www.explorify.wellcome.ac.uk/>
- <https://www.jigsawpshe.com>

Work will be uploaded to the online portal on our school website ([www.eastdene.org](http://www.eastdene.org)) as well as via the Class Dojo app. Class Teachers will organise the learning in a series of folders, clearly labelled to ensure the learning tasks are easily accessible to all.

Feedback will be given to children following the completion of their work. Children will be asked to upload their work via the Class Dojo app on a daily basis/or when completed.

Class teachers will complete a weekly record of work completed and identify any misconceptions/gaps in learning to be readdressed.

#### Folder set up

Folder title - Week beginning with date and within this folder there will be a daily folder including work to be covered that day as well as a weekly overview timetable documenting the lessons to be covered each day.

Children will have received support in school linked to accessing the school website and their own Class Dojo portfolio (Y3 – Y6).

Where appropriate, children will be given an exercise book to complete tasks in so that they do not have to print out work at home. Paper copies of learning can be requested by parents/carers however, wherever possible school will support families who do not have access to electronic devices by loaning them a laptop/tablet.

This document will be reviewed on a regular basis and updated as necessary.