



REMOTE EDUCATION PROVISION FOR PARENTS/CARERS

JANUARY 2021

Remote Learning Guide

East Dene Primary

At East Dene Primary we have been listening to what our pupils and their families have been saying about remote learning and the challenges faced as a result of previous lockdowns/self-isolation periods. We have spent this week reviewing our practices and adapting these to ensure that we continue to provide the highest quality of education, making it as accessible as possible to all. The aim of this document is to give you as much information as we can so that you, our parents/carers, feel able to support remote learning. If you have any further questions then please contact your child's class teacher via the Class Dojo app or phone the school office on:01709 512202.

What will remote learning look like and how will my child be taught remotely? *(Please also refer to our Remote Learning Policy)*

Each class will have a suggested timetable for the week that, where possible, replicates what would usually happen in school on a daily basis. As a school we follow the guidance given by the Government which equates to the following recommended minimum number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

The teachers will be uploading work via the school website online portal <https://eastdeneprimary.org/homelearning/> and also the Class Dojo app at the start of each week and children are encouraged to access the learning set for each day. We know that some families have said that they would struggle with accessing live lessons if they have more than one child in their family and so as a result our teachers will be recording and uploading teaching and learning videos via the Class Dojo app to support the lessons set. Teachers will also be uploading links to teaching and learning videos recorded by external partners such as Ruth Miskin's RWI phonic lessons and the National Oak Academy lesson videos. We understand that some families will not be able to follow the timetables exactly as they are, so in pre-recording lessons and uploading tasks this should give families greater flexibility.

As we are managing both remote and school learning during the national lockdown, you may find that lesson videos are being delivered by a different teacher than your child has had before. For the online learning, staff will be delivering lessons for the year group/phase group the children are in. This means the teachers for each phase group are as follows:

EYFS – FS1 – Mrs McMichael and/or Mrs Whittlestone

EYFS – FS2 – Mrs Murray/Miss Gordon and/or Miss Norris

Y1/Y2 – Miss Javed, Miss Woodcock, Mrs Mimms and/or Miss Abrahams

Y3/4 – Mrs Beighton, Miss Tompkins and/or Miss Chowdhary

Y5/6 – Mrs Spafford, Miss McNally and/or Mr Hattersley

How will my child access any online remote education?

All remote learning resources can be found at: <https://eastdeneprimary.org/homelearning/>

The home learning portal allows us to provide all pupils with individualised learning activities for each year group.

We are also subscribed to a number of online learning platforms including Times Table Rockstars, White Rose, Oxford Owl, Epic, Century (Y3 – Y6) and many others. Details of usernames and passwords can be requested from class teachers through Class Dojo.

What equipment will my child/children need?

Whilst the staff will be delivering learning online through uploading teaching and learning videos, the majority of the work they will need to complete will be on paper. We would therefore suggest the following are available. If you require any of these please contact the office and we will provide you with the following equipment:

- Pencil
- Paper – either loose or as a book
- Rubber
- Ruler
- Pencil crayons/felt tips

You will not need to print the work off – children should be able to access the work electronically and record their responses to the learning on paper.

For our younger children, the lessons will be more practical and there may not be a written outcome for each lesson.

How do we upload work?

At the end of each day we are asking that the children upload the work that they have completed. If the work has been completed on paper or is a practical task then they will need to take a photo/video of this and upload it to your child's portfolio on Class Dojo. This will mean that the staff can then read through the work and feedback to the child/group/class (whichever is most appropriate) on the findings at the start of the next session and pick up on any misconceptions.

If my child does not have digital or online access at home, how will you support them to access remote education?

Class teachers can be contacted through Class Dojo if you require the loan of a device in order for your child to complete remote learning. Alternatively, the school office can be contacted by telephone to arrange for devices to be provided. All pupils will be provided with devices and/or WI-FI access if requested. Parents will be asked to collect a device from the school office at an agreed time if there is a national lockdown.

If you would rather be provided with a paper pack of work then this can also be arranged and this will link to your child's class work for the week. Again, we ask that you contact your child's class teacher through the Class Dojo app or by phoning the school office to arrange collection of a paper pack.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to complete the learning activities provided; if class teachers do not have evidence of engagement after 48 hours of the provision being set up, they will telephone to ensure support is provided where required.

A weekly timetable is provided for all parents and children to refer to in order to help support routines at home. Teachers will also upload a pre-recorded video each morning to go through the daily expectations as well as to share feedback from previous learning. Pre-recorded videos linked to each lesson are then uploaded to Class Dojo throughout the day by year group staff at times shown on timetables.

As all pupils can be provided with a device to access online learning if requested, including mobile WI-FI device, all our pupils should be viewing lesson videos and completing linked online activities. If for some reason this is not possible, then parents should be informing school as soon as possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will check pupils' engagement with remote education at least weekly. Where engagement is a concern, staff will attempt to contact families through Class Dojo or telephone after 48 hours of non-engagement. If there is an on-going concern a member of staff may carry out a home visit to offer you further support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

If parents are connected to Class Dojo, feedback will be provided through this platform on a daily basis once the child has uploaded their work to their portfolio.

Parents can request support or advice through Class Dojo by messaging the class teacher directly.

Alternatively, parents will be asked to return paper packs of work on a weekly basis and feedback will then be given unless images of work completed are submitted electronically.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Delivery of remote education for pupils with SEND will be provided with the support of the school SENDCo. All activities provided are dependent on the child's individual needs and may include resources such as work packs, sensory packs, online subscriptions, LSP target related activities etc.

For those pupils with EHCPs who are unable to attend in-school provision during the period of a national lockdown then highly personalised lessons will be provided and this may include liver delivery of specific interventions.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Any pupils who are self-isolating will be provided the same, or similar activities to those they would have completed at school. Learning activities are provided through our Home Learning Portal and Class Dojo or through set activities to complete in their work packs.

During whole bubble closure or national lockdown, class teachers will provide pre-recorded lesson videos however this will not be possible for self-isolating pupils if the remainder of the class are attending school.