

East Dene Primary Sports Premium 2021 - 2022

Effective Use of PE and Sports Premium at East Dene Primary School 2021-22

(Numbers provided by October 2020 Census- £16000 plus £10 per pupil Y1-6

260 pupils x £10= £2600 + £16,000= £18,600)

Overall Aim

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle”

East Dene Primary School will use its Sports Premium Grant to improve PE and Sports participation across the school and will promote a healthy lifestyle for all children.

East Dene will offer an increasing number of children the opportunity to participate in sporting events and to compete for our school whilst also developing the skills of talented pupils. To this end, we now have discrete responsibility for sport, separate to PE.

The 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Academic Year: 2021/22		Total fund allocated: £18,600		Date Updated: July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
Inten t		Implementatio n		Impact	
Children to access high-quality teaching of PE on a weekly basis delivered by specialist coaches.		<p>All pupils have high quality PE lessons delivered every week and active break times and lunchtimes.</p> <p>Lunchtime activities and additional outdoor equipment are starting to be provided (following the pandemic restrictions) to facilitate further activity.</p>		<p>£9,000 – L & L</p> <p>£300 – additional resources</p> <p>Children have access to quality first teaching that will create a love and curiosity of sport.</p> <p>100% of staff can deliver PE lessons which are judged to be at least good.</p>	
				<p>50% of the allocation is spent on this provision.</p> <p>Our next step is to continue to develop staff confidence in delivering high quality PE lessons.</p> <p>PE leads to be released</p>	

				to monitor the quality of teaching as outlined in the half-termly QA overviews - PE deep dive to be carried out.
PE leaders to attend PE courses/CPD to keep up to date with any changes/recommendations/latest research	LA CPD calendar to be updated – JA/DH to be booked on appropriate courses. Termly meetings with L & L sports coaches	£200	PE leaders are knowledgeable and able to ensure PE provision is highly effective	1% of total allocation. PE leads to be released to monitor the quality of teaching as outlined in the half-termly QA overviews - PE deep dive to be carried out.
Children to access high-quality Swimming lessons delivered by specialist teachers, over and above the minimum requirements to ensure an increased % of our pupils meet National Curriculum requirements.	School provides swimming sessions for Year 4 and Year 5 pupils as well as catch-up sessions for pupils from Year 6 (due to the pandemic) – to ensure increased % of children meeting National Curriculum requirements. Spare swimming kits and towels purchased	£4000 £50	To ensure children are proficient in water and can remain safe at all times around water.	22% of the allocation is spent on swimming. We have increased the number of year groups attending this year (due to COVID) and we will monitor its impact on the percentage of children achieving the national curriculum standards. Plan 2022- 2023 in advance to that additional swimming slots are available
Sport is developed through meaningful and engaging activities to ensure physical activity takes place daily.	Introduction of Sport leaders (Sports Crew) will ensure that break and dinner times are structured so physical activities are implemented throughout the day. Introduction of the 'Weekly Mile' at lunchtimes.	£1,500	That children can upskill their peers and engage them in structured physical activities during unstructured times.	8% of the allocation is being spent on this new initiative. PE Leaders will monitor the impact and report on the success of this at the end of 2021/22.
Percentage of Total Allocation for Key Indicator 1		£15,050		81% of the total allocation
Key indicator 2: The profile of PESSPA (Physical Education, School Sport & Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Inte nt	Implementati on		Impac t	

<p>The school recognises the importance of raising the profile of sport and see engagement as a way to support whole school improvement.</p>	<p>Introduction of leaders for PE (Sports Crew), Sport and Curriculum Enhancement to raise the profile of sport during unstructured times.</p> <p>Use Sports Crew to hear pupil voice suggestions for clubs children would like to attend.</p> <p>Pupils will work with school PE leaders to ensure PE provision at playtimes/lunchtimes is high-quality.</p> <p>To ensure pupils have opportunities to access sporting tournaments across the local community - profile of these activities will remain high, with opportunities provided for pupils to practice for the tournaments (after school and during lunchtimes)</p>	<p>£1,500</p> <p>Part of the sports coach packages - £9000</p>	<p>All stakeholders understand the importance of sport across school and use sport as a curriculum driver.</p>	<p>8% of the allocation is being spent on upskilling of SC leaders to promote sport effectively. We will use pupil voice to monitor this impact across the year.</p> <p>48% of the allocation is spent on providing pupils with experienced sports coaches and the opportunity to participate in community sporting events and tournaments.</p>
<p>To increase the fitness, health and wellbeing of the children</p>	<p>Raise the profile of games/activities at break times and lunchtimes.</p> <p>To purchase equipment for break/lunch times.</p>	<p>£300</p>	<p>Pupils to have access to high quality equipment/resources to promote active breaks.</p>	<p>2% of the allocation is spent on purchasing additional equipment for lunchtime/break time activities.</p> <p>Ensure Sunshine Days plan include a focus on mental health and healthy lifestyles.</p>
<p>To closely track activity levels across the school to ensure targeted support is delivered where needed</p>	<p>PE subject leads to create a half-termly activity tracker document for class teachers to log sports club attendance</p>	<p>N/A tracked in school</p>	<p>Pupils to have an awareness of their own levels of physical activity.</p>	<p>To consider purchasing pedometers for KS2 pupils for the next academic year to raise further awareness of physical activity</p>

	To deliver an 'Energy Crew Club' in KS2 to target inactive children and raise self-esteem - to begin Autumn 2.			
Percentage of total allocation for Key Indicator 2	£10,800		58% of total allocation (please note this is not additional to the allocated spend in KI 1)	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Inte nt	Implementati on		Impac t	
Staff to access weekly high-quality CPD from Sports coaches to ensure their pedagogy and teaching skills are at least good.	<p>The school will use the Sports Premium Grant to raise the standard of teaching and learning, by upskilling teachers in PE through a Sport & Education Package from Live and Learn, which will underpin progression and continuity in children's sporting skills and address pupils' additional needs and mental health</p> <p>Audit staff at regular intervals throughout the year to assess impact and future training needs.</p>	£9,000	To see an increase in good or better sessions taught by class teachers due to high quality CPD accessed by all.	48% of the allocation will be spent on this CPD. We will continue to set bespoke targets for each class teacher to ensure that we develop all staff at the appropriate rate.
Staff to have access to the very best sporting equipment/resources.	<p>Ensure staff have access to high-quality resources/equipment available specifically for teaching PE lessons so that they can teach with confidence.</p> <p>To replace benches and tables to support the teaching of gymnastics</p>	£1,500	Children have access to high-quality resources/equipment during lessons and this will ensure that teachers can plan and use these resources effectively and with confidence.	8% of the allocation will be spent on these resources. An audit will take place in the Summer of 2022 to identify any new resources/equipment needed for the following academic year.

Percentage of total allocation for Key Indicator 3		£10,500		56% of total allocation Please note 8% of total allocation is additional to the total spend for KP1.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Inte nt	Implementati on		Impac t	
To expose all our children to a range of sporting activities both during school time as well as after school so they can develop a passion and love for a wide range of sports.	<p>School works with Live and Learn providers to ensure that we have a variety of sports available for the children to access. These will link to future sports league competitions so an increasing number of children get the opportunity to represent East Dene Primary in competitive sport.</p> <p>Staff will need to be released to support the delivery of the competitions/ tournaments as well as cost incurred for transport</p> <p>RUCST to deliver additional sport sessions for our children during the Summer Term 2022.</p>	£1,500	Children will develop self-discipline and control whilst improving their skill and knowledge of a range of competitive sports.	<p>8% of our Sports Grant allocation is spent on ensuring that we offer a varied diet of sporting clubs. We will continue to use pupil voice to ensure children feel engaged with our offer</p> <p>PE leads to engage with L & L Sports to coordinate for the new academic year 2022 - 2023.</p> <p>PE lead to collect clubs suggestions from staff and children</p>

Percentage of total allocation for Key Indicator 4		£1500		8% of our total allocation
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Inte nt	Implementation		Impact	
Children are given the opportunity to represent school in competitive sport.	Children to attend League night matches every Thursday to compete against different schools across a range of sports (provided by L & L)	£9,000	Increasing participation in sporting activities and local competition and encourage excellence in a wider range of sports.	50% of the grant allocation is spent on ensuring pupils attend competitive sport competitions.
Develop strong links across the trust so inter-school competitions drive levels of motivation.	Children will have access to transport to ensure that any high-profile competitive sports	£750	Increasing the opportunities to take part in inter-school competition will also raise levels of motivation and enthusiasm.	4% of the grant allocation is spent on transport to ensure that our children have access to sporting events.
Percentage of total allocation for Key Indicator 5		£9,750		52% of our total allocation
Additional Sporting achievements:				
<ul style="list-style-type: none"> • School Games - Bronze award • The number of Y6 pupils who can: swim competently, confidently and proficiently over a distance of at least 25 metres is 54% • RUCST in to deliver additional sports training and tournaments during the 2020 - 2021 academic year • RUCST in to deliver reading support to pupils in KS2 during the 2020 - 2021 academic year 				

Evaluation of 2020/2021 Sports Grant

Key achievements to date until July 2021:

Areas for further improvement and baseline evidence of need:

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| <ul style="list-style-type: none"> • The quality of teaching has continued to be improved, with staff confidence and knowledge being further developed through quality CPD delivered by Live & Learn Sports Coaches • 100% of staff said they felt Sports CPD (provided by Live and Learn) was high quality and impacted positively on their practice. • All children, that completed the pupil questionnaire, said that they enjoyed PE sessions and that they enjoyed a variety of sports. • Children in KS1 & KS2 accessed after-school provision in the summer term. We are pleased to report that after school provision will continue to be provided in the new academic year. • Children have been involved in virtual PE sessions during lockdown periods • Work with RUCST has continued during the school year and we will continue to access RUCFCs support, once spectators are allowed back into stadiums. • Beat the Street initiative were successfully held during restrictions • Swimming provision continues to remain high and outcomes are increasing slowly each year. | <ul style="list-style-type: none"> • Staff need more CPD linked to Dance and Gymnastics to be as confident as the coaches in delivering these sessions. • Staff become more confident in the teaching of all areas of PE and not just games. E.G. Dance and Gymnastics • Use pupil and staff voice to support and feed into our vision and CPD approach. • To ensure our use of sports leaders supports to our whole-school approach linked to leadership and gives children more opportunities to engage with sport. • To increase the amount of competitive sport for all year groups - COVID guidance allowing. • Develop strong links with RUCFC to ensure that Pupil Premium children get access to matches and the opportunity to play during halftime of games. • Develop inter-class, school and trust links with other PE leads to ensure all children get the opportunity to compete in competitive sport. • Regular skills audits to be generated by PE/Sports Leaders, linked to areas of sport teachers are less confident in, to support future CPD. • Additional swimming provision to be provided during the academic year 2021 - 2022 to support year groups who were unable to attend swimming lessons during the pandemic. • Increase % of children achieving National Curriculum requirements in swimming and water safety |
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Signed off by

Head Teacher:	Louise Ridge
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Date:	July 2021
Subject Leaders:	Jayne Allen, Daniel Hattersley
Date:	July 2021
Governor:	Ray Griffiths
<u>East Dene Primary Swimming Data for 2020/21</u>	
Date:	July 2021
Meeting national curriculum requirements for swimming and water safety.	
We have promoted and encouraged water safety, using the resources from South Yorkshire police. This has been shared due to incidents occurring around Rotherham. We have added additional sessions into the Swimming offer for next year, depending on any further restrictions this will ensure that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58% (23/40)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50% (20/40)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83% (33/40)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes