

## Newsletter – March 2022

Dear East Dene Pupils. Parents and Carers,

Thank you for your support with Comic Relief Day and with the donations for Ukraine. We have raised a massive £469.60 for Comic Relief. Collections for the British Red Cross to support Ukraine are still on going so totals will be shared with you all at the end of this half term. We cannot thank you enough for your kindness and generosity and we know that the money will be gratefully received by both charities.

School has been a hive of productivity over the last couple of weeks, with lots of opportunities for children to get actively involved in all aspects of school life including our fundraising events, after school clubs, coding clubs during the school day and many sporting activities. We are pleased to inform you all that our hugely popular Breakfast Club will resume fully on Monday 28<sup>th</sup> March and we look forward to our children being able to socialise with friends across school and access the full range of activities on offer. If you would like to book a place on our Breakfast Club please contact Mrs Fenton on 01709 512202 or through the ClassDojo app.

I am also pleased to inform you that we have managed to secure some funding to support provision across the Easter holidays. A letter will be sent out to all parents/carers explaining the criteria for accessing the provision along with an outline of what is on offer.

Please also look out for the summer term after-school club letters. Our after-school clubs are always well attended and there is often a waiting list. The clubs are offered on a first come, first served basis. For the budding musicians we have Band Development Club (for this club there will be a small charge) and for those who enjoy sports we will be offering Mini-Athletics and Tennis. As always, each club will be offered to a specific phase. As many of our clubs are now being delivered by external parties and not our own staff, there will be a small charge for those wishing to access the clubs from next term onwards.

Thank you for your continued support.

Mrs L Ridge

## Reminders/Information

Covid-19 - please be mindful that there are still cases of Covid-19 within the community and there is some evidence that rates locally are rising. Should your child/children display symptoms you are still able to access a test. Please keep us informed of the outcomes from any tests as we still have to monitor case numbers across school.

School gates open at 8:40am and close again at 9am as this is when lessons start for our children. The gates will open again at 3:05pm in time for our KS1 and KS2 children finishing at 3:15pm.

PE Kit - please make sure your children bring a PE kit to school at the start of each week. Now that the weather is warming up your child will be able to wear shorts and a t-shirt, with pumps or trainers. If you are struggling to purchase a PE kit for your child/children, please contact the school office and we will do our best to support you with this.

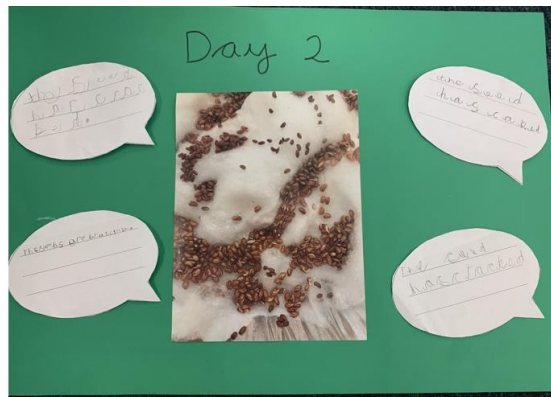
# Curriculum Information

## Science Week

The theme for Science week this year was 'GROWTH' each phase in school completed a range of activities to develop their ideas and understanding of the different aspect of this theme.

**Foundation Stage** – Children created their own caterpillars and made predictions about what would happen when they added water. We loved watching them grow!

We also looked at how cress grows and what it needed In order to grow successfully. We checked the cress each day and observed any changes we saw.



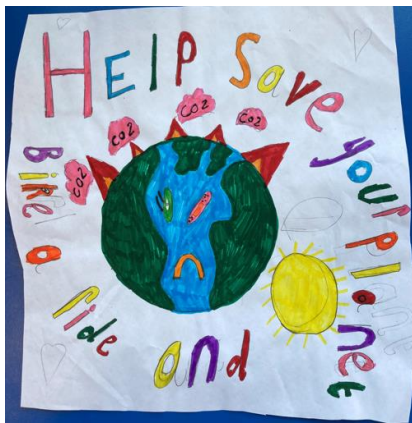
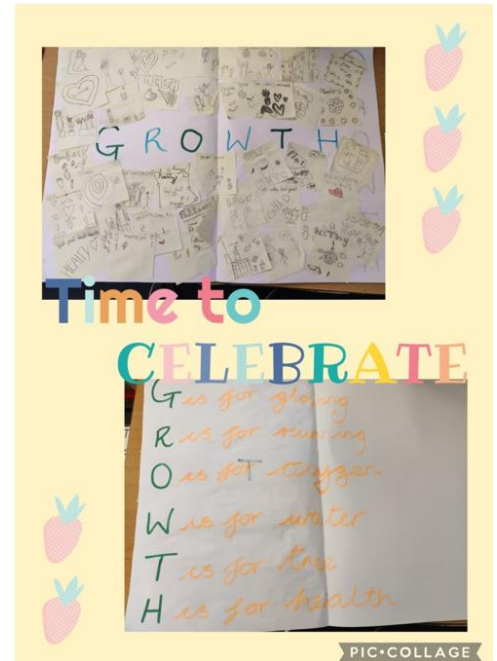
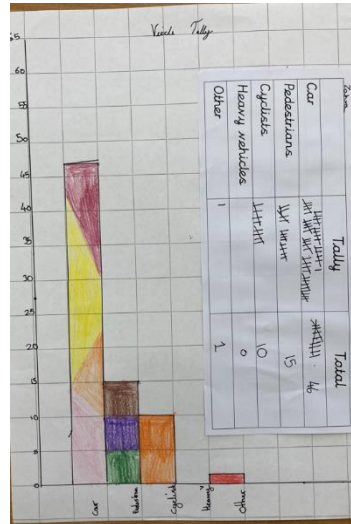
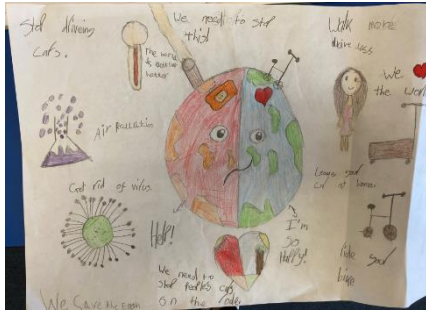
that

**Y1/2 SURVIVING ON MARS** Growth is one of the signs of life. Mars rovers are being used to explore the possibilities of life on Mars, also known as the red planet. In this activity, children designed an animal that could survive on Mars. They thought about what it would look like and what properties it would need to survive.

**STRETCHY SLIME EXPERIMENT** How big can you make slime grow? In this activity, children used their engineering skills to investigate what factors affect how stretchy slime is and recorded their findings. They used their mathematical findings to compare how stretchy their slime was compared to other stretchy items such as an elastic band.



**Y3/4 – WE COUNT TO GET ABOUT** This activity allowed pupils to understand what climate change is and the impact of road transport on emissions. Children zoomed in on how their journeys can impact emissions. Will there be growth in the number of people who walk, cycle and scoot their way around their towns and cities in the near future?



**Y5/6 – ANTIBODY AND VIRUS ORIGAMI** If you're infected with a virus, your body is ready to fight using antibodies which stick to a virus and encourage immune cells to attack and destroy. We grow specific antibodies during an infection or after vaccination. In this activity, children created an antibody, building amazing virus-like sculptures with origami and celebrated their amazing bodies.



Science Leader – Mrs C Beighton