









East Dene Primary School




Spiritual, Moral, Social and Cultural Calendar 2022-2023




| Dates | Events | Aims |
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| 14th Oct | <p data-bbox="387 551 922 584">Spotlight Day (One brain, One body)</p>  <p data-bbox="387 875 1026 1104">During the day children will learning about the importance of keeping themselves both physically and mentally fit. They will find out about ways in which they can look after their brains and how to use mindfulness to support this.</p> | <p data-bbox="1074 551 1158 584">Social</p> <ul data-bbox="1121 633 1382 954" style="list-style-type: none">• Children develop an understanding of how they can support themselves and others to keep a healthy mind. |
| 17 th October | <p data-bbox="387 1122 624 1155">Harvest Festival</p>  <p data-bbox="387 1496 1026 1776">The whole school will be learning about the importance of harvest and how we should help support families who may not have all the food that they need. They will be attending an assembly lead by our local vicar, which will teach them about the history as well as the importance of harvest.</p> | <p data-bbox="1074 1122 1302 1155">Spiritual, Moral</p> <ul data-bbox="1121 1160 1382 1641" style="list-style-type: none">• To understand the importance of Harvest.• To understand how we can support those in need.• To promote collaborative partnerships with the local community. |





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| <p>4th Nov</p> | <p>Diwali</p> <p>Children will be celebrating in preparation for Diwali celebrations in class and as a whole school with varying different activities to develop a greater knowledge and understanding around this celebration and the religion behind it.</p>  | <p>Social, Cultural</p> <ul style="list-style-type: none"> • To help children understand the importance of Diwal. • Children to show an understanding and tolerance of different faiths. |
| <p>5th November</p> | <p>Bonfire Night</p> <p>Children in school will be learning about the historical event of bonfire night. This will be approached through assemblies focusing on the story of Guy Fawkes as well as having a focus on keeping safe during bonfire night. In class children will be producing pieces of work to celebrate this event.</p>  | <p>Moral</p> <ul style="list-style-type: none"> • To help children gain an understanding of how past events have shaped our life. |




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| <p>11th November</p> | <p>Remembrance/ Armistice day</p> <p>The whole school will take part in activities in class which support their understanding of remembrance day. They will take part in the 2 minutes silence to show their respect for those that have passed during the war.</p> <p>Y5/6 pupils will attend a remembrance event at the Cenotaph in Clifton Park.</p> <div data-bbox="389 517 628 786" data-label="Image"> </div> <div data-bbox="652 551 938 786" data-label="Image"> </div> | <p>Spiritual, moral, social and cultural</p> <ul style="list-style-type: none"> • To help children understand the importance of commemoration • To respect for the service of others to their country |
| <p>14th Nov</p> | <p>Spotlight Day - Reach Out (Friendship)</p> <p>Children will take part in our Spotlight Day based on Friendship. They will learn about the importance of friendship and the skills around this. This will link to the national Anti-Bullying Week. Workshops will be provided by the Local Authority Anti Bullying Officer Ann Foxley-Johnson.</p> <div data-bbox="389 1234 722 1491" data-label="Image"> </div> | <ul style="list-style-type: none"> • To reinforce our school's anti-bullying ethos • To ensure all children are equipped to recognise and challenge bullying behaviours appropriately • Making sure children understand their role if they think someone is being bullied • Making a positive contribution to society • To understand what is meant by friendship and the skills around this. |



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| <p>14th- 18th November</p> | <p>Anti-Bullying Week Children will be participating in class based activities around anti-bullying and promoting friendship. They will take part in the Rotherham promotion of anti-bullying by following the theme 'Reach Out'.</p>  | <p>Social and moral</p> <ul style="list-style-type: none"> • To reinforce our school anti bullying ethos • To ensure all children are equipped to recognise and challenge bullying behaviours • Making sure children understand their role if they think someone is being bullied • Making a positive contribution to society |
| <p>14th - 20th November</p> | <p>Road Safety Day Children will be learning about the importance of Road Safety. Road Safety Officers in Year 5/6 will monitor car usage around school and continue to promote our walking to school scheme. The whole school will access a virtual assembly.</p>  | <p>Social, moral</p> <ul style="list-style-type: none"> • To understand the importance of road safety • To know how to keep themselves and others safe • To encourage children to walk to school. |



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| <p>18th November</p> | <p>Children in Need Children will be participating in activities to raise money for charity.</p>  | <p>Spiritual, moral, social and cultural</p> <ul style="list-style-type: none"> • Children to understand the importance of helping those in need. • Children to understand how other children may live differently to themselves. |
| <p>1st December</p> | <p>Christmas Children will be beginning to learn about the Christmas story and the importance of why Christians celebrate Christmas. Links with the local church (St.James) and vicar will be made.</p>  | <p>Spiritual</p> <ul style="list-style-type: none"> • To understand the importance of Christmas and why it is celebrated. • To promote collaborative partnerships with the local community |
| <p>22nd January</p> | <p>Chinese New Year Children will be learning about the importance of the Chinese New Year and why it is such an important part of Chinese culture.</p>  | <p>Cultural</p> <ul style="list-style-type: none"> • To help children understand the importance of Chinese New Year. |
| <p>6th Feb</p> | <p>E - Safety Week The children will be accessing workshops and lessons to raise further awareness of E-Safety. They will also be participating in virtual E-Safety assemblies.</p> | <p>Social and moral</p> <ul style="list-style-type: none"> • To reinforce our e-safety message so |

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| |  | <p>that children are empowered to make safe moral choices in their internet use</p> |
| <p>8th Feb</p> | <p>Spotlight Day - Together we can stay safe online</p> <p>During this spotlight day the children will be taking part in activities which promote internet safety.</p>  | <p>Moral and social</p> <ul style="list-style-type: none"> • Children to develop an understanding of what is morally right and wrong online including how to keep themselves Aand each other safe online. |
| <p>21st Feb</p> | <p>Pancake Day Children will take part in making pancakes and learning about how Shrove Tuesday is linked to lent and the importance of this within the Christian religion.</p>  | <p>Social and cultural</p> <ul style="list-style-type: none"> • Children to develop understanding of the meaning behind pancake day |
| <p>16th March</p> | <p>Mothers Day Children will be taking part in crafts during the school day and showing appreciation for all the things their mothers/special people in their lives do for them.</p> | <p>Social, moral</p> <ul style="list-style-type: none"> • Children show an awareness and appreciation of the things |

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| |  | <p>their families do</p> <ul style="list-style-type: none"> • Children develop their knowledge of the dynamics of different families |
| <p>17th March</p> | <p>Red Nose Day Children will be participating in activities to raise money for charity and developing an understanding of the work charities around the world do.</p>  | <p>Spiritual, moral, social and cultural</p> <ul style="list-style-type: none"> • Children to understand importance of helping those in need. • Children to understand how other children may live differently to themselves. |
| <p>24th March</p> | <p>Spotlight Day- 999 what's your emergency? (First Aid).</p> <p>Children will take part in sessions throughout the day to ensure they know age appropriate skills for First Aid.</p>  | <p>Social and Moral</p> <ul style="list-style-type: none"> • To help children understand how to help people in difficulty • To develop children's morals around helping people. |
| <p>Week beg 27th March</p> | <p>Easter Children will take part in activities across school including assemblies, learning about the religious festival of Easter in class as well as planning for a whole school Easter Fayre to celebrate.</p>  | <p>Cultural</p> <ul style="list-style-type: none"> • To help children understand the the religious importance of Easter. |

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| <p>21st April</p> | <p>Eid Day (Eid al-Fitr)</p>  <p>Children will be celebrating Eid and further developing their understanding of this religious festival.</p> | <p>Social, Cultural</p> <ul style="list-style-type: none"> • Children to understand and tolerate different faiths. • Children to learn about the celebrations of Eid. |
| <p>23rd April</p> | <p>St George's Day Children will take part in an assembly learning about St George and his life as a Christian and Roman soldier.</p>  | <p>Cultural</p> <ul style="list-style-type: none"> • To help children understand the importance of St George's day and its importance in British culture. |
| <p>8th May</p> | <p>VE Day (Victory in Europe)</p> <p>Children will be taking part in activities to understand the meaning behind the day and why we observe it.</p>  | <p>Cultural, Moral</p> <ul style="list-style-type: none"> • To help children understand the importance of VE day and its importance in British culture. |

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| <p>7th June</p> | <p>Spot Light Day - We are family (Relationships)</p> <p>Children will learn about healthy relationships and the different type of relationships that exist. This will be delivered through whole school actitives promoting diversity. This will link to our whole school value of respect.</p>  | <p>Social and Moral</p> <ul style="list-style-type: none"> • To develop children's understanding around relationships • To make children aware of the diversity of people who live in our country • To develop children's empathy around others • To understand healthy relationships |
| <p>15th June</p> | <p>Father's Day</p> <p>Children will be taking part in crafts during the day and showing appreciation for all the help and support the special person in their life gives to them.</p>  | <p>Social, moral</p> <ul style="list-style-type: none"> • Children show an awareness and appreciation of the things their families do for them • Children develop their knowledge of the dynamics of different families. |

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| <p>28th June</p> | <p>Eid Day (Eid al-Adha)</p>  <p>Children will be celebrating the festival of Eid and understanding the religious meaning behind this celebration.</p> | <p>Social, Cultural</p> <ul style="list-style-type: none"> • Children to understand and tolerate different faiths • Children to learn about the celebrations of Eid |
| <p>10th July</p> | <p>Transition</p> <p>Children will be spending time in their new classroom with their new class teacher. This will give children the opportunity to further develop friendships and build relationships with the adults and children in their new class.</p>  | <p>Social</p> <ul style="list-style-type: none"> • To develop children's skills in building relationships with people within school. • To ensure children feel confident and secure in preparation for moving onto their next class/year group. |