

F1 Autumn 1 Newsletter

Welcome to F1!

We hope you had a lovely Summer holiday. We are really looking forward to an exciting new year and getting to know you and your child.

This half term our themes are 'What makes me special?' and 'Let's Celebrate' and in this newsletter you can find out what your child will be learning in school and how you can support them at home.

The core books we are learning about this half term are:



Here are links to listen to stories:

- Owl babies- <https://www.youtube.com/watch?v=TPQRiSTYFH0>
 Elmer- <https://www.youtube.com/watch?v=TUepS9yGANQ>
 The Gruffalo- https://www.youtube.com/watch?v=X_EM-iZNguo
 Kipper's Birthday- <https://www.youtube.com/watch?v=scB-iz1gCSI>
 Cake- <https://www.youtube.com/watch?v=YxtnFWyH0Sw>
 After the Storm- https://www.youtube.com/watch?v=OfpJ5_k2kZk
 The Leaf Thief- <https://www.youtube.com/watch?v=ZJSGrf6A8Zc>

Events happening this half term

- McMillan Coffee Morning for parents- 23rd September
- F1 Phonics and Reading Information Session for parents- 2nd October at 2pm
- F1 Autumn Walk to Clifton Park- parents and children to attend- 16th October

More information about these events will be provided closer to the time.

Home Learning

Help your child to practice these things at home this half term to help them with their learning:

- Practice holding books correctly and turning pages one at a time and with care.
- Look at books regularly and record this in your reading record.
- Read stories to your child for enjoyment and develop their love of reading or help your child to listen to stories on the links above.
- Practice naming colours and matching and sorting objects by colour.
- Practice putting on and zipping up your own coat.



For support and advice of how you can support your child to develop the communication and language skills at home, visit <https://tinytalkers.co.uk/parents-carers/getting-started/> or search for 'Tiny Talkers Rotherham' on Facebook for lots of hints and tips.

What are we learning at School this half term in F1?

Communication & Language		Personal, Social and Emotional		Physical Development			
<p>Children are taught to: Give their attention to one single thing of their choosing Listen 1:1 with interest during stories and subjects that interest them Say 'hello' and 'goodbye' Watch other children play and occasionally join in. Identify action words by pointing e.g. Who's jumping? Frequently use 2-word combinations.</p>		<p>Children are taught to: Understand how it feels to belong and that we are similar and different Understand how feeling happy and sad can be expressed Can work together and consider other people's feelings Can use gentle hands and understand that it is good to be kind to people Start to understand children's rights and that this means we should all be allowed to learn and play Understand what being responsible means</p>		<p>Children are taught to: Enjoy starting to kick, throw and catch balls. Follow instructions Sit on a push-along wheeled toy, use a scooter or ride a tricycle Use large motor skills to do things independently, for example pour drinks. Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress. Use small motor skills to do things independently, for example manage buttons</p>			
Literacy		Maths		Understanding the World			
<p>Children are taught to: Begin to notice different sounds around them Enjoy exploring the different sounds that instruments make. Explore the sound their bodies make by stamping, patting, clapping and clicking. Join in and copy actions with familiar songs and rhymes and begin to recognise them Begin to explore the initial sounds of words Join in with simple alliteration activities and games. Start to explore different mouth movements and sounds. Understand that we turn one page at a time and start from the front of the book Enjoy sharing books with an adult Repeat words and phrases from a familiar book Ascribe meaning to marks that they make when they draw, write or paint Make marks using gross motor skills Make marks using fine motor skills Draw lines up and down</p>		<p>Children are taught to: Counting/ number rhymes Join in with number rhymes that count forwards and know that some of the words in number rhymes are numbers Join in with number rhymes that count backwards and know that some of the words in number rhymes are numbers Recite numbers from 1 to 5 Colours Can name primary colours Can name secondary colours Matching Match two objects that are identical (same colour, item, shape, size, orientation) Notice patterns and arrange things in patterns. Sorting Sort objects into two groups (by colour, item, shape, size) Notice patterns and arrange things in patterns.</p>		<p>Children are taught to: History links: Able to say who they are and who they live with Can briefly talk about some members of their family Sequence family members by age (baby, child, adult) Briefly talks about things that they did in the past that were important to them when looking at photos- birthdays RE links: Comments on recent pictures of celebrations in their own life. "This was me celebrating my birthday" Geography links: Can name different types of homes- house, bungalow, flat Talk about what they see in their own environment (school/home) Talk about local environments (their road, Eastwood, Clifton Park, Parkgate) Knows that we live in Rotherham which is in England Science links: Can name parts of their body- head, arms, legs, back, neck, elbows, shoulders, knees, feet. Understand and name different weather Know that there are four seasons in a year and name them- autumn Begin to be able to talk about some of the changes in each seasons- autumn Children will recognise and name some common animals and insects in the UK: Pets: dog, cat, fish, hamster. Woodland- hedgehog, squirrel, rabbit, fox, badger Computing links (in provision): Children can switch an ipad on and off Children can select the app that they want to use Children know to ask for help if needed</p>		<p>Artist: Pablo Picasso Drawing and Painting End point: Self-portrait Children are taught to: Load ready mixed paint onto a brush. Hold a paintbrush in the palm of their hand Hold and use drawing tools with some control to make marks Draw a potato person (just a head and stick legs- no body or neck) Name primary colours Ascribe meaning to the marks that they make Takes one piece of paper from a pile Creates their own piece of art Children work independently to develop basic skills Printing End point: Birthday bunting Children are taught to: Print with large blocks and larger sponges or with resources that use gross motor skills Takes one piece of paper from a pile Creates their own piece of art Children work independently to develop basic skills Sculpture and Printing End point: Autumn clay printing Children are taught to: Explores malleable materials Print with large blocks and larger sponges or with resources that use gross motor skills Creates their own piece of art Children work independently to develop basic skills</p>	