

CLPT INSET—QUESTIONING AND AFL HANDOUT





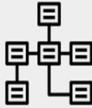
How to use questioning techniques to support AFL.



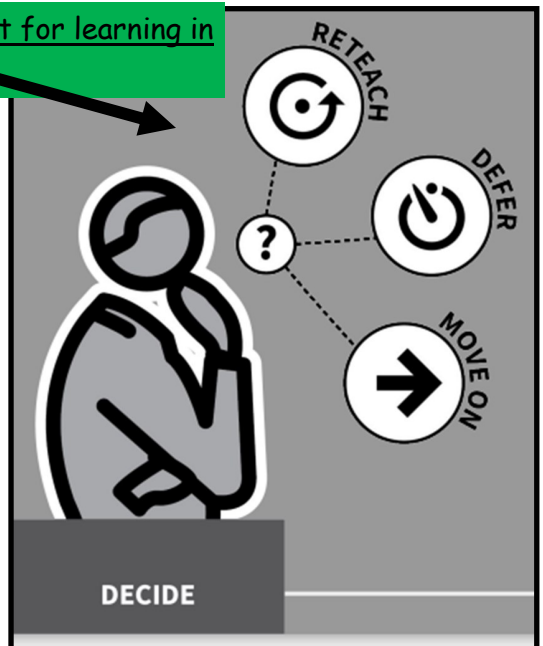
What is questioning?

One of the strongest implications from Rosenshine 'Principles of instruction' is that effective questioning lies at the heart of great instructional teaching....this needs to be a highly interactive, dynamic, responsive process.



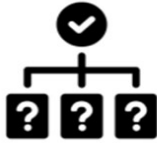
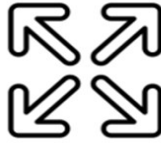






How can questioning be effective?

 <p>Provides children with the opportunities to ask questions for themselves</p>	 <p>Challenges levels of thinking</p>	 <p>Allows teachers to check for understanding</p>
 <p>Engages students in the learning process</p>	 <p>Questions help students practise new information and connect new material to prior learning</p>	

Assessment for learning in practice.



Strategies and techniques to use in practice.

 <p>Retrieval opportunities</p>	 <p>Variety of questions styles: open response and multiple choice</p>	 <p>Low stakes Monthly and weekly review</p>	 <p>Tell the story</p>	 <p>Written and verbal quizzes</p>
 <p>Brain dump</p>	 <p>Say it again better</p>	 <p>Self assessment</p>	 <p>Peer assessment</p>	 <p>Summary</p>

Daily review

Daily review is a good opportunity for formative assessment- it allows teachers to elicit the current level of understanding in the classroom and identify any previously missed misconceptions.

Have you understood?
What have you understood?

