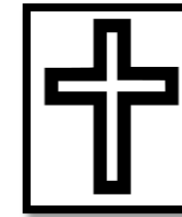


Year Group: Year 2  
 Religion: Christianity  
 Easter Celebrations



**Final Outcome:** Write an Easter poem. (Present to school in assembly)

Programme of Study  
 NC Requirements

Term taught: Spring 1

Learning Objectives	Subject Specific Vocabulary	What do we want children to know?	Assessment Questions	Suggested Learning Activities	Resources	Plenary
Session 1 Enquiry Question: What is the Easter Story?	Easter Cross Jesus	Recount outlines of some religious stories	Can the children tell you what the word Easter means to them?  Can the children recall the Easter story?  Can the children explain why Christians think the Easter story has a happy ending?	<b>Input</b> Look at the first slide together then ask the children 'What do you know about Easter?' Ask the children to think, pair and share their ideas. Go through the remaining slides telling the Easter story. Go through the story, stopping at each illustration to ask the children questions. Ask the children how they think Jesus would have felt. Did Jesus know what was going to happen at the end of the story before anyone else? How do you think his friends felt when they had the last supper? When you get to the last slide ask the children what they tell you about the Easter story they have just heard. What were the main events of the story? Who were the main characters? Does it have a happy or a sad ending? Explain to the children that they are going to be retelling the story by arranging illustrations, drawing pictures and writing captions and sentences.  <b>Activity</b> Provide children with Easter story cards and cartoon strip. Children to stick the pictures from the story in the correct sequence onto the cartoon strip and write a sentence/ key word for each picture.	Flip Easter Story Easter Story cards Cartoon strip	Ask the children to tell a partner one thing they have learnt during today's lesson, then share their facts with the rest of the class.
Session 2 Enquiry Question: What are the traditions behind the Easter Bunny?	Easter Cross	Recognise features of religious life and practice  identify aspects of own experience and feelings, in religious material studied	Can the children tell you who the Easter Bunny is?  Can the children retell the story of the Easter Bunny?  Do the children understand why it is traditional for the Easter Bunny to give out eggs during Easter?	<b>Previous Learning</b> Can you retell the story to your partner?  <b>Input</b> Look at the question on the first slide as a whole class. Ask the children to think about 'Who is the Easter Bunny?' Think, pair and share your ideas. Go through the remaining slides explaining the traditions behind the Easter Bunny. Pause after each slide to think about what they have just heard. What does the Easter Bunny have to do with Easter? Why do the children think eggs are given out at Easter? Explain to the children that we are going to design and make our own Easter Bunny using the worksheet. Ask the children to think about what they might need to include in their design. Ask the children to think, pair	Flip Letter from the Easter Bunny Easter Egg instruction sheet Worksheet to design Easter bunny	Ask the children to talk to a partner about the Easter Bunny they have made. Can they say one thing they really like about their partner's design and one thing they could do to make it even better.

				<p>and share their ideas with the class. Use the final slide to create a mind map of the children's ideas.</p> <p><b>Activity</b> Put out a selection of materials and ask the children to design their own Easter Bunny using the worksheet. Ask the children to label their design with the materials they are planning to use. When they have completed their design ask the children to answer the questions on their design sheet. Once they have completed their design sheet ask the children to begin creating their Easter Bunny.</p>		
<p>Session 3 Enquiry Question: What are the different Easter Traditions?</p>	<p>Easter Cross</p>	<p>Recognise features of religious life and practice</p>	<p>Can the children recall the different Easter traditions?</p> <p>Can the children describe the different Easter traditions?</p> <p>Do the children understand why these different traditions are important to some people at Easter time?</p>	<p><b>Previous Learning</b> Can you explain to your partner what you used to design your Easter bunny last week?</p> <p><b>Input</b> Share the first slide with the children showing different pictures depicting Easter traditions. Ask the children to look carefully at the slide. What can you see in the pictures? Do you recognise the items? What do these items have to do with Easter? Ask the children to think, pair and share their ideas. Go through the remaining slides with the children looking at all the different Easter traditions. What traditions do they already know about? Have you learnt about any new traditions? What makes you think about Easter? Do you have any Easter traditions of your own? Explain to the children they are going to be looking at different items on their tables and they are going to write their own poems using their senses.</p> <p><b>Activity</b> Show the children the different objects in front of them. Ask them to explore the objects, feel them, smell them, describe them. Using writing template ask the children to create an acrostic poem using the objects as inspiration.</p>	<p>Flip Different Easter items Sheet for Acrostic poem</p>	<p>Ask children to help you write an acrostic poem for the word 'bunny' on the IWB.</p>