

Year Group: Year 3
Religion: Hinduism
Diwali



Final Outcome: Diwali fact file

Programme of Study
NC Requirements

Term - Spring

Learning Objectives	Subject Specific Vocabulary	What do we want children to know?	Assessment Questions	Suggested Learning Activities	Resources	Plenary
Session 1 Enquiry Question: What are the events and meaning in the story of Rama and Sita?	Diwali Rama Sita		Do children know why a diya is lit during the festival of Diwali? Can children explain the symbolic meaning of light? Can children identify other religions and festivals that use light as a symbol?	Input Introduce the festival of Diwali briefly by explaining that it is a festival of lights celebrated by Hindus. Other religions such as Buddhists, Jains and Sikhs have similar celebrations. • Read through the story of Rama and Sita. What do you think the story is telling us? Why do Hindus still light candles every year? • How many other stories can you think of in which good conquers evil? Give children a few minutes to think, pair, share their ideas. Explain that this story reminds Hindus that good will always conquer evil and that the candles (or divas) are used to show that even a little light destroys the darkness. EXTEND – why do you think the message of this story is helpful to Hindus in their everyday life? Activity Give children cut out pictures from the Rama and Sita story and ask them to complete a storyboard of the story. Children to use the list of main characters at the bottom of the sheet to help. Children to write a sentence under each picture.	Story of Rama and Sita. Pictures from Rama and Sita story. Blank story board.	Show children a story board with mistakes. Can you spot the mistakes?
Session 2 Enquiry question: What is a Diya and why is it important?			Do children know why a diya is lit during the festival of Diwali? • Can children explain the symbolic meaning of light? • Can children identify other religions and festivals that use light as a symbol?	Previous Learning Order pictures from the Story of Rama and Sita. Input Light a diya or candle and ask children to look at the flame. What does the flame make you think about? How does it make you feel? • Explain that light is used as a symbol in lots of different world religions. Can you think of any examples? • Explain why the diya is lit to celebrate Diwali and where the idea originates. Can you think of any other examples of a candle being used in a religious celebration (e.g. Christingle, Hanukkah)? • Show the children the images of candles being used for different religious celebrations. Did you think of these examples of candles being used in religious celebrations? Activity Children to write an acrostic poem about 'lights'. Children to write a line for each letter, making sure it is relevant to what they are describing. Encourage children to be as descriptive as they can and to include details from the story of Rama and Sita.	Candle Pictures of candles being used for different celebrations. 'Diwali' bordered paper to write poem.	Children to recite their poems.
Session 3 L.O. How is Diwali prepared for?			Can children explain why cards are sent at Diwali? Can children explain why certain images and colours are used in Diwali cards? Can children design their own Diwali card using	Previous Learning On what different occasions do you send greetings cards? Why do we send them? How do you feel when you receive a card? Which of these occasions are religious (e.g. Christmas, Easter)? Input • Explain that Hindus send Diwali cards at Diwali and to mark the new year. What kinds of messages do you think would be in a Diwali card? What kind of images	Example Diwali cards A4 card, Decorative paper, Glue	Choose a website that sells Diwali e-cards and have a look at some of the different designs and messages. How similar were your cards to these cards? Which do you like best and why? Would you

			<p>suitable pictures and colours?</p>	<p>might there be? Encourage children to think about what they already know about Diwali and the story of Rama and Sita.</p> <ul style="list-style-type: none"> • Show children some examples of Diwali cards and discuss the pictures and messages. Do greetings cards help to create a sense of religious community? <p>Activity Provide the children with a piece of A4 card, decorative paper, glue and thin-tip marker pens. The children will design and make their card. While they wait for their card to dry they can write a Diwali message on a the paper tags they have made.</p>	Thin-tip marker pens.	prefer an e-card or a normal card? Why?
<p>Session 4 Enquiry question What is the purpose of creating Rangoli patterns?</p>			<p>Do children know what rangoli is?</p> <ul style="list-style-type: none"> • Do children know why rangoli designs are used in homes at Diwali? • Can children create their own rangoli patterns and designs? 	<p>Prior Learning Can children explain why cards are sent at Diwali? Can children explain why certain images and colours are used in Diwali cards?</p> <p>Input Display some rangoli patterns. What do you think these are? Explain that rangoli is a Sanskrit word meaning ‘a row of colours’ and that rangoli has been used as a form of artistic expression across India and other countries for hundreds of years.</p> <ul style="list-style-type: none"> • Explaining the significance of rangoli motifs on floors and walls at Diwali and that they are used to welcome Lakshmi, the goddess of wealth, into their homes and to ward off evil spirits. • EXTEND – what does this tell you about Hindu beliefs on goodness and beauty? <p>Activity Provide children with Picture Cards, plain paper and natural materials. The children will design a rangoli pattern and add colour to it using the natural materials</p>	<p>Pictures of Rangoli patterns.</p> <p>Picture cards</p> <p>Plane paper</p> <p>Natural materials.</p>	<p>Show children the video of a traditional floor rangoli pattern being created, e.g. http://www.youtube.com/watch?v=TpDBr14ijkl</p>
<p>Session 5 Enquiry question: Who is Lakshmi and how do Hindus celebrate Diwali at home?</p>			<p>Do children know some Hindu beliefs about how God is represented?</p> <ul style="list-style-type: none"> • Do children know some of the ways in which Diwali is celebrated at home? • Do children understand that religious beliefs can be expressed in a variety of ways? 	<p>Prior Learning Do children know what rangoli is? Do children know why rangoli designs are used in homes at Diwali?</p> <p>Input Explain that Hindus believe the many qualities of God are represented in different ways and that they worship different gods and goddesses for different things. Explain that Lakshmi is the goddess of wealth and prosperity and that Diwali is a festival in which Lakshmi is worshipped. Explain how a Hindu family celebrate Diwali. Are there any similarities with other religious festivals? Diwali is the start of the New Year for Hindus: how do you celebrate New Year?</p> <p>Activity Ask children to sketch, draw, paint or collage a scene of a family celebrating Diwali. What things might you need to include (rangoli patterns on the floor, divas lit in rows, traditional food, fireworks in the garden, windows open to welcome Lakshmi, Diwali cards on display, etc.)? Children to label their drawings, explaining the significance of each item they have drawn.</p>	<p>Pictures of Hundus celebrating Diwali. Blank paper</p> <p>Pencils and crayons</p>	<p>Children to take part in a quiz of key facts about Diwali.</p>