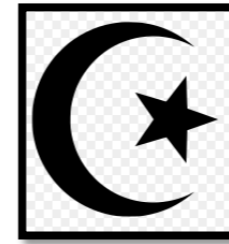


Year Group: Year 5

Religion: Islam

Why is Muhammad important to Muslims?



Final Outcome: Fact file of their own role model

Programme of Study
NC Requirements

Term taught: Spring

Learning Objectives	Subject Specific Vocabulary	What do we want children to know?	Assessment Questions	Suggested Learning Activities	Resources	Plenary
<p>Session 1</p> <p>Enquiry Question: Who is Muhammad and why is he an important figure in Islam?</p>	<p>Islam</p> <p>Musim</p> <p>Allah</p> <p>Muhammad</p> <p>Qur'an</p>		<p>Can children explain who Muhammad was and when he lived?</p> <p>Can children explain why he is called the messenger of God?</p> <p>Can children explain how the Qur'an was first written?</p>	<p>Input</p> <p>Ask children what they already know about Muslims and Islam and mindmap the ideas as a class.</p> <p>Who was Muhammad? Go through the information on the slides about when and where he lived, what he did for a living, who he was married to, etc. Ask children why they think such a seemingly ordinary man was important.</p> <p>Go through the story of Muhammad's revelations from the angel Gabriel and how these revelations formed the Islamic holy book, the Qur'an. How do you think Muhammad's life would have changed after these events? How do you think he felt when he realised that he was a messenger of God? Ask children to come up with a list of adjectives on the board.</p> <p>Activity</p> <p>Ask children to write a diary account of Muhammad's first encounter with the angel Gabriel. Encourage children to think about how he would have felt, what he would have done and any questions he might have had about the future.</p>	<p>Flip</p> <p>Writing template</p>	<p>Does Muhammad have any similarities to any other religious figures you already know about? What similarities are there between this story and other religious stories? Ask children to share their ideas with the class.</p>
<p>Session 2</p> <p>Enquiry Question: Can we look at Muhammad's life and the impact he had on history?</p>	<p>Muslim</p> <p>Islam</p> <p>Qur'an</p> <p>Muhammad</p>		<p>Can children place Muhammad in a historical context?</p> <p>Can children explain what Muhammad was like?</p> <p>Can children understand the impact Muhammad has had on world history?</p>	<p>Previous Learning</p> <p>Input</p> <p>Remind children of the story of how the Qur'an was revealed to Muhammad. Why do you think God chose him to be a prophet? Ask children to think, pair, share their ideas.</p> <p>Go through the slides explaining what Muhammad was like, including his looks, his personality and his morals.</p> <p>Explain what happened to Muhammad after the first revelation in the cave: his persecution, his friends and followers, and his death. How has Muhammad changed history? Ask children to share their ideas with the class.</p> <p>Activity</p>	<p>Flip</p> <p>Writing template</p>	<p>What have we learnt so far about why Muhammad is important to Muslims? Write a list on the board of children's ideas.</p>

				Muhammad is a man who has changed history. Ask children to choose 2 other people who have changed history and write a list of similarities and differences between the 2 people they have chosen and Muhammad on writing template.		
Session 3 Enquiry Question: What is the importance of the Qur'an to Muslims?	Islam Musim Qur'an		Do children understand that Muslims believe the Qur'an to be the literal voice of God? Can children explain some of the ideas and teaching within the Qur'an? Do children understand Muhammad's role as a messenger of God?	Previous Learning Can you explain to your partner what Muhammad was like? Input Go through the slides explaining what the Qur'an is and some of the ideas and teachings within it. Look at how the Qur'an is respected by Muslims e.g. by keeping it on a stand, not putting it on the floor, etc. What do you think this tells you about Muslim beliefs about the Qur'an? What does this tell you about the beliefs of Islam in general? Explain that the Qur'an is the culmination of a series of messages from prophets, the first of whom was Adam, although these messages are not written in the Qur'an as historical stories. Muslims believe that the Qur'an is God's final revelation to the world and the Muhammad is the final in a long line of prophets. What does the word 'revelation' mean? Activity Ask children to draw a picture of the Qur'an and explain how it is treated by Muslims on the writing template. Underneath, children to choose an object (religious or secular) which is very important to them and explain what they do to show that it is important (e.g. keep it clean, keep it in a safe place, use it only on special occasions, etc). How is this similar of different to how Muslims treat the Qur'an?	Flip Writing template	Muslims use symbols to express beliefs about God. What symbols have we found out about today? (E.g. washing before touching the Qur'an, keeping it off the floor, etc).
Session 4 Enquiry Question: What is the importance of Muhammad to Muslims' daily lives?	Islam Musim Qur'an Muhammad Hadith		Do children know what the Hadith are? Can children explain how Muhammad affects a Muslim's daily life? Can children describe some of the moral beliefs of Muslims?	Previous Learning Can you tell your partner some of the ideas and teachings of the Qur'an? Input Muhammad is not only remembered for giving Muslims the Qur'an but also for his own teachings and the morals he lived by in his daily life. Explain that lots of things Muhammad said and did were recorded and that these are now known as the Hadith. These stories and sayings help Muslims to understand the Qur'an and put what it teaches into practice. Show children some Hadith sayings and ask them to discuss what we can learn about Islam from them. How do you think these would help Muslims in their daily lives? Are there any similarities between these sayings and sayings from other religions? Activity On worksheet 4B and explain underneath each Hadith what it teaches Muslims about how they should be living their life.	Flip Writing template	Ask children to share with the class their favourite saying of Muhammad they have found this lesson. Why did you choose that one? How do you think it helps Muslims in their daily lives?

<p>Session 5 Enquiry Question:</p>	<p>Islam Muslim Muhammad Role model</p>		<p>Can children explain why Muhammad is a rolemodel for Muslims?</p> <p>Can children compare Muhammad as a role-model to inspirations in their own lives?</p> <p>Can children identify sources of their own values and commitments?</p>	<p>Previous Learning</p> <p>Input Explain that Muslim children try to act, think and live like Muhammad. He is their role-model. Who is your role-model? Who would you most like to be like when you grow up? Who influences what you wear, what music you listen to, what TV shows you like? Ask children to share their ideas with the class. Why do you think Muslims aspire to be like Muhammad? Make a list on the board drawing on what the children have learnt about him over the unit. What role-models or inspirations are there in other religions (e.g. Jesus, Buddha, Rama)? How are these figures similar or different to Muhammad?</p> <p>Activity On a writing template, children describe why Muhammad is a role-model to Muslim children, then describe a role-model of their own, explaining why they are inspired by that person.</p>	<p>Flip Writing template End of unit quiz</p>	<p>End of unit quiz!!</p>
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