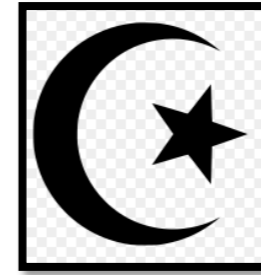


Year Group: Year 6.
 Religion: Islam
 What is the Qur'an and why is it important?



Final Outcome: Presentation in assembly.

**Programme of Study
 NC Requirements**

Term - Spring

Learning Objectives	Subject Specific Vocabulary	What do we want children to know?	Assessment Questions	Suggested Learning Activities	Resources	Plenary
Session 1 Enquiry Question: What is the meaning of the word 'sacred' and why is the Qur'an important to Muslims?			Do children understand the word 'sacred'? • Can children explain some of the ways in which the Qur'an is revered by Muslims and why? • Can children reflect on what is important in their own lives?	<p>Input</p> Share with children the routine of how the Qur'an is handled. Why do you think this book is being handled in this way? • Explain that the Qur'an is the sacred book of Islam and explore some of the ways in which the Qur'an is treated and revered. • Can you remember the story of how the Qur'an was revealed to Muhammad? Children to think, pair, share their ideas. Share the story of how the Qur'an was revealed to Muhammad. • Explain that many Muslim children learn parts of the Qur'an by heart. Why do you think they do this? Why is learning the Qur'an important for Muslims? Again, allow time for children to think, pair, share their ideas.		In your own words, can you define what the word 'sacred' means? Can you name some sacred books from religions other than Islam? Children to share their ideas.
Session 2 Enquiry question: What does the Qur'an teach about god?			Do children know some of the characteristics of God as shown in the Qur'an? • Can children explain what the 'Bismillah' is and what this shows about Islamic beliefs about God? • Can children reflect on their own ideas about the characteristics of God?	<p>Previous Learning</p> What is the meaning of the word 'sacred' and why is the Qur'an important to Muslims?		Invite children to share their work with the class. Based on what you already knew and have learned today, are there any similarities between the way God is seen in different religions?

				Children are to complete a poster by thinking of, then drawing, some images that would help people remember the first nine of the 99 names of Allah.		
Session 3 Enquiry question: How is the behaviour of Muslims influenced by the Qur'an?			Do children know that Muslims' behaviour is influenced by the Qur'an? • Can children suggest other texts that influence their or others' behaviour? • Can children suggest similarities and differences between guidance from the Qur'an and other religious texts?	Previous Learning Can children explain what the 'Bismillah' is and what this shows about Islamic beliefs about God? Input Read and discuss the quotes from the Qur'an shown on the slides. What kind of guidance is being given to Muslims in these quotes? • In what situations do you look for guidance? Discuss. Where might you look or who might you ask for guidance about these situations? Again, discuss. • Show the scenarios described on the slides. Where would you look for guidance in these situations? • Muslims sometimes say that the Qur'an makes them stop and think before they do things. Can you think of other books or texts that have a good influence on you? What are some of the moral messages that these sources of information convey? Allow time for children to think, pair, share their ideas. Activity Hold a debate as a class to discuss the statement, "Children and young people should be made to read books, magazines and other texts that could have a positive effect on them." Take a vote before the debate begins to see how many people are for and how many people are against this statement. Give children a chance to have their say and when the debate is finished, have another vote. Has anyone changed their mind? Why?		What similarities are there between the guidance from the Qur'an and the guidance from other sacred religious texts (e.g. the Bible)? Invite children to share their ideas.
Session 4 Enquiry question: How do Muslim children learn about the Qur'an?			Do children know that Muslims study the Qur'an in order to understand their faith? • Can children give reasons why Muslim parents want their children to learn about their religion? • Can children make connections with the hopes that the adults in their lives have for them?	Prior Learning Input Many Muslim children attend Qur'an school or Madrasah to learn about the Qur'an. What sort of things do you think they do there? Discuss, then show the slides with some suggestions. • Do you know of any similar traditions, or schools like this in other religions? Again, discuss. Children might suggest Christian Sunday schools and Jewish children learning from the Torah for their Batmitzvah. Following this, show the slides explaining what happens at a Madrasah. • Why do you think Muslim parents want their children to attend a Madrasah? Allow time for children to think, pair, share their ideas. Optionally, record ideas on the blank slide (these may be referred to during the Main Activity, below.) • What sort of things do your parents, and other adults in your life, want to teach you about? Discuss and, optionally again, record ideas on the blank slide. Activity Children to write a list of 10 things that the adults in their life want for them, then a list of 10 things that Muslims parents want for their child. How are these different or similar? When finished, they are to create a list of five things they would like to pass on to future generations of their own family.		What learning would you like to pass on to future generations of your own family? What values would you teach them? Children to think, pair, share their ideas.
Session 5 Enquiry question: What is the significance of the			Can children summarise their knowledge of why the Qur'an is important to Muslims?	Prior Learning Input What have you learned about the Qur'an and why it is important to Muslims? Allow some time for some initial discussion, then show each of		End of unit quiz

<p>Qur'an to Muslims today?</p>			<ul style="list-style-type: none"> • Can children communicate their knowledge and understanding in a variety of ways? • Can children use specialist vocabulary in communicating their knowledge and understanding? 	<p>the slides with more specific questions: How is the Qur'an treated? How does this show that it is special? ♦ What does the Qur'an say about God? ♦ How is the behaviour of Muslims affected by the teachings of the Qur'an? ♦ Where, how and why are children taught about the Qur'an? As each is shown, children are to think, pair, share their ideas. Optionally, briefly note a few ideas on the blank spaces on the slides.</p> <p>Today you will have to summarise everything you have learned. What's stuck with you? What was most interesting? What confuses you? What do you want to learn more about? Again, allow time for children to consider and respond to these questions.</p> <p>Activity Children to work in pairs to produce a slide show presentation about their learning</p>		
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