







# Y1 – What makes our school special?









Place

	Enquiry question	Substantive knowledge	Disciplinary knowledge
	<p><b>What is our school called and where is it located?</b> Place</p>	<p>What is the name of our school? Where is our school located?</p>	<p>What can we observe about our school's name and location?  Can we use a simple map to show where our school is?</p>
<p>2</p> 	<p><b>What does our classroom look like and what can we find in it?</b> Space</p>	<p>What objects can we find in our classroom?  How is our classroom arranged?</p>	<p>How can we describe our classroom and the things in it?  Can we create a simple map to show the layout of our classroom?</p>
<p>3</p> 	<p><b>What is in our school and how are these areas used?</b> Environment</p>	<p>What different areas can we find in our school?  What is the purpose of these different areas?</p>	<p>What questions can we ask about how and why different areas in our school are used?  What can we observe about the activities that happen in different parts of our school?</p>
<p>4</p> 	<p><b>Who works in our school and what do they do?</b> Interconnection</p>	<p>Who are the different people that work in our school?  What are the responsibilities of the people who work in our school?</p>	<p>What questions can we ask the staff in our school to learn about their jobs?  How can we draw or write about the different roles and responsibilities in our school?</p>
<p>5</p> 	<p><b>What is the journey to school like for different children?</b> Diversity</p>	<p>What different types of transportation do children use to get to school?  How do you and your peers travel to school, and what are the different methods used?</p>	<p>How can we compare the different journeys children take to school?  How can we collect and interpret basic data about travel methods using simple graphs and charts?</p>
<p>6</p> 	<p><b>What makes our school special?</b> Place</p>	<p>What are some unique features of our school?  How does our school create a sense of community and belonging?</p>	<p>What do we like most about our school and why?  How can we share with others what makes our school unique?</p>

# Y1 – What makes the United Kingdom special?

## Place










	Enquiry question	Substantive knowledge	Disciplinary knowledge
1 	<b>What is the United Kingdom?</b> Space	What countries make up the United Kingdom?  Where are the countries of the United Kingdom in relation to each other?	How can we identify the countries that are part of the United Kingdom on a map?  How can we use compass points to describe the location of each country in the United Kingdom?
2 	<b>What are the capital cities of the UK?</b> Place	What are the capital cities of England, Scotland, Wales, and Northern Ireland?  Where are these capital cities located within the United Kingdom?	How can we use a map to find the capital cities of the UK?  How can we describe the importance of each capital city to its country?
3 	<b>What seas are around the UK?</b> Environment	What are the names of the seas surrounding the United Kingdom?  Where are these seas located in relation to the UK?	How can we use a map to identify the seas around the UK?  How can we describe the role these seas play in the geography of the UK?
4 	<b>What are some important landmarks in the UK?</b> Place	What are some famous landmarks in the United Kingdom?  Where can we find these landmarks within the UK?	How can we identify these landmarks on a map of the UK?  How can we describe why these landmarks are important?
5 	<b>What are the similarities and differences between the countries of the UK?</b> Diversity	What are some similarities between England, Scotland, Wales, and Northern Ireland?  What are some differences between the countries of the UK?	How can we compare the countries of the UK to find similarities?  How can we describe the differences we observe between the countries of the UK?
6 	<b>What makes the United Kingdom special?</b> Place	What are some unique features of the United Kingdom?  What are some famous landmarks or natural features that make the UK special?	How can we identify and describe what makes the UK unique?  How can we share what we have learned about the special aspects of the UK with others?

# Y1 – What makes up our world?

## Place



	Enquiry question	Substantive knowledge	Disciplinary knowledge
<p>1</p> 	<p><b>Where in the world am I?</b> Space</p>	<p>What is the name of the country where I live?</p> <p>What is the name of the town where I live?</p>	<p>How can we use a world map to show where the United Kingdom is located?</p> <p>How can we use compass points to describe where the UK is in relation to other places?</p>
<p>2</p> 	<p><b>What are the continents and where are they?</b> Place</p>	<p>What are the names of the continents on Earth?</p> <p>Where can we find each continent on a world map?</p>	<p>How can we use a map to locate the different continents?</p> <p>How can we use colours or labels to identify the continents on a map?</p>
<p>3</p> 	<p><b>What are the oceans and where are they?</b> Place</p>	<p>What are the names of the oceans on Earth?</p> <p>Where can we find each ocean on a world map?</p>	<p>How can we use a map to locate the different oceans?</p> <p>How can we label the oceans on a simple map?</p>
<p>4</p> 	<p><b>Where are the hot and cold places in the world?</b> Environment</p>	<p>What are some examples of hot places on Earth?</p> <p>What are some examples of cold places on Earth?</p>	<p>How can we use a map or globe to show where hot and cold places are located?</p> <p>How can we compare and describe the locations of hot and cold places?</p>
<p>5</p> 	<p><b>What is it like in the hot and cold places?</b> Environment</p>	<p>What kinds of animals and plants live in hot places?</p> <p>What kinds of animals and plants live in cold places?</p>	<p>How can we compare the types of animals and plants that live in hot and cold places?</p> <p>How can we describe the living conditions in hot and cold places?</p>
<p>6</p> 	<p><b>What would you pack for a trip to a hot or cold place?</b> Interconnection</p>	<p>What items would you need for a trip to a hot place?</p> <p>What items would you need for a trip to a cold place?</p>	<p>How can we decide what to pack based on the weather of the place we are visiting?</p> <p>How can we create a list or drawing of things to pack for hot and cold destinations?</p>
<p>7</p> 	<p><b>What makes up our world?</b></p>	<p>What are the different parts that make up our world?</p> <p>What hot and cold places can we find on Earth?</p>	<p>How can we use maps and globes to show the different continents and oceans on Earth?</p> <p>How can we compare and contrast the different places on Earth, like whether they are hot or cold?</p>

## Y2 – What is my local area like?

### Environment










	Enquiry question	Substantive knowledge	Disciplinary knowledge
	<b>What places are in our local area?</b> Place	What different types of places can you see in our local area?  Can you name some of your favourite places to visit nearby? Why do you like them?	How can we describe the different places we see around us?  What are some ways to find out more about the places in our local area?
<b>2</b> 	<b>What can we observe and discover about our local area on a walk?</b> Environment	What interesting things can you find when you go on a walk around our local area?  What changes do you notice in our local area when you walk around at different times of the day or in different seasons?	How do we use our senses to learn about the things we see during our walk?  How can we keep track of what we discover on our walk?
<b>3</b> 	<b>What types of buildings and places are found in our local area?</b> Space	What are some examples of buildings you see around our local area?  How do different buildings in our local area look different from each other?	How can we group buildings based on what they are used for?  What can we learn about the people who live in our local area by looking at the types of buildings there?
<b>4</b> 	<b>What natural features are found in our local area?</b> Environment	What natural features can you find in our local area?  How do these natural features change with the seasons?	How can we describe the different natural features we see?  How do natural features help us understand what kind of environment we live in?
<b>5</b> 	<b>Is our local area more like a city or the countryside?</b> Diversity	What things make our local area feel like a city or like the countryside?  What are some examples of things you see in our local area that are more like a city or more like the countryside?	How can we compare our local area to a city or countryside?  What kind of features help us tell if a place is more like a city or the countryside?
<b>6</b> 	<b>How do we make a map of the local area?</b> Space	What kinds of things should we include on a map of our local area?  How can we use a map to find our way around the local area?	What steps do we need to take to create a map of our local area?  How can we make sure our map is easy to understand for others?
<b>7</b> 	<b>What is my local area like?</b> Environment	How would you describe our local area to someone who has never been here before?  What are some special things about our local area that make it unique?	How can we use pictures and words to describe what our local area is like?  How can we compare our local area to other places we know about?

## Y2 – What is the weather like in the UK?

### Environment






	Enquiry question	Substantive knowledge	Disciplinary knowledge
1 	<b>What is the UK and where is it located?</b> Place	What countries make up the United Kingdom?  Where is the UK located on a map of the world?	How can we find the UK on a globe or a map?  What tools do we use to learn about the location of different places in the world?
2 	<b>What are the four seasons?</b> Change	What are the names of the four seasons?  What happens in each season?	How do we know when one season changes to the next?  What can we use to keep track of the seasons?
3 	<b>What is the weather like today?</b> Environment	What is the weather like outside today?  How does the weather make you feel today?	How can we measure what the weather is like today?  What are some ways we can record today's weather?
4 	<b>Is the weather the same everywhere in the UK?</b> Diversity	Does it always rain in the UK, or can the weather be different in other parts of the country?  Can you think of a time when the weather was different in two places you know about in the UK?	How can we find out what the weather is like in different parts of the UK?  What tools or resources can we use to compare the weather in different locations?
5 	<b>How does the weather differ between inland areas and coastal areas?</b> Interconnection	How might the weather be different if you are near the sea compared to being far away from it?  Can you think of a day when the weather was different at the beach than it was at home?	How can we observe and record the differences in weather between coastal and inland areas?  What kinds of maps can help us understand where inland and coastal areas are?
6 	<b>How do we know what the weather will be like in advance and how do we prepare for it?</b> Interconnection	How can we find out what the weather will be like tomorrow?  What things do we need to do to get ready for different types of weather?	How do weather forecasts help us plan our day?  What tools and technology do people use to predict the weather?
7. 	<b>What is the weather like in the UK?</b> Environment	What kinds of weather do we usually see in the UK throughout the year?  How does the weather in the UK change from season to season?	How can we describe the typical weather patterns in the UK?  How can we collect and share information about the weather in the UK with others?

## Y2 – How does Nigeria compare to the UK?

### Diversity



	Enquiry question	Substantive knowledge	Disciplinary knowledge
1 	<b>What are the names of the world's continents and oceans and where are they located?</b> Space	What are the names of the seven continents in the world? Can you locate them on a map?  Can you name the five oceans and locate them on a map?	How can we use a globe or a map to find the continents and oceans?  What tools can help us learn and remember the names and locations of continents and oceans?
2 	<b>Where are the world's hot and cold places and why do they have these climates?</b> Environment	Where are some of the hottest places in the world located?  Where are some of the coldest places in the world located?	How can we find out why some places are hot and others are cold?  What maps or charts can help us understand the climate in different parts of the world?
3 	<b>Where is Nigeria located on the world map?</b> Space	Can you find Nigeria on a world map?  What continent is Nigeria part of?	How can we use a map to show Nigeria's location in the world?  What tools can help us learn more about the location of countries like Nigeria?
4 	<b>What is the climate and weather like in Nigeria?</b> Environment	What is the weather like in Nigeria during different times of the year?  How does the climate in Nigeria compare to where we live?	How can we describe the climate in Nigeria?  What resources can we use to find information about Nigeria's weather and climate?
5 	<b>What are the landscapes of Nigeria like and what animals live there?</b> Environment	What different types of landscapes can be found in Nigeria?  What kinds of animals live in Nigeria?	How can we find pictures or information about the landscapes and animals in Nigeria?  What can we use to describe the different environments found in Nigeria?
6 	<b>What are the people and culture of Nigeria like?</b> Diversity	What languages are spoken in Nigeria?  What are some traditional foods and celebrations in Nigerian culture?	How can we learn about the daily life of people in Nigeria?  What sources can we use to find out about Nigerian culture?
7. 	<b>How does Nigeria compare to the UK?</b> Diversity	How is the weather in Nigeria different from the weather in the UK?  What are some differences between the landscapes of Nigeria and the UK?	How can we compare the cultures of Nigeria and the UK?  What tools or resources can help us understand the differences and similarities between Nigeria and the UK?

