






MFL: Spanish

Year 3: Autumn 1

Lesson	Substantive Knowledge (Vocabulary)	Disciplinary Knowledge (Phonetics, Grammar, Intercultural Understanding)
<p>L1 – Where is Spain?</p> <div data-bbox="132 409 528 546" style="border: 1px solid black; padding: 5px;"> <p>The world around us </p> </div>	<p>Can I say the alphabet in Spanish? Can I say the five vowel sounds in Spanish? Can I locate Spain and its capital city on a map? Can I talk about Spain's autonomous regions and languages?</p>	<p>I understand the context of the Spanish language, who speaks it and where. I can recognise that there are only 5 vowel sounds in Spanish.</p>
<p>L2 - How do you say numbers 1-11 in Spanish?</p> <div data-bbox="132 689 528 826" style="border: 1px solid black; padding: 5px;"> <p>The world around us </p> </div>	<p>Can I count from 1-11 in Spanish?</p>	<p>I can apply my knowledge of Spanish phonetics to pronounce numbers correctly, using the grapheme 'z'. I can recognise and respond to sound patterns and words. I can use visual clues to help with reading and listening.</p>
<p>L3 – How do you say classroom instructions and colours in Spanish?</p> <div data-bbox="132 987 528 1124" style="border: 1px solid black; padding: 5px;"> <p>School life and daily routines </p> </div>	<p>Can I understand and respond to classroom instructions in Spanish? Can I understand and say colours in Spanish?</p>	<p>I can apply my knowledge of Spanish phonetics to pronounce colours correctly, using the grapheme 'j'. I can recognise and respond to sound patterns and words. I can use visual clues to help with reading and listening.</p>
<p>L4 – How do you greet people in Spanish?</p> <div data-bbox="132 1272 528 1408" style="border: 1px solid black; padding: 5px;"> <p>Me, my family and friends </p> </div>	<p>Can I use Spanish greetings with familiar and unknown people? Can I ask how somebody is in Spanish? Can I say how I am in Spanish?</p>	<p>I can apply my knowledge of Spanish phonetics pronounce words correctly, using the grapheme 'r' and 'rr'. I can recognise and respond to sound patterns and words. I can use visual clues to help with reading and listening. I understand that in Spanish, questions need an upside-down question mark at the start, and a question mark at the end, and that some words have an accent (tilde).</p>
<p>L5 – How do you ask for someone's name and age in Spanish?</p> <div data-bbox="132 1749 528 1886" style="border: 1px solid black; padding: 5px;"> <p>Me, my family and friends </p> </div>	<p>Can I ask what somebody's name is in Spanish? Can I say what my name is in Spanish? Can I ask for somebody's age in Spanish? Can I say my age in Spanish?</p>	<p>I can apply my knowledge of Spanish phonetics pronounce words correctly, using the grapheme 'll'. I can recognise and respond to sound patterns and words. I can use visual clues to help with reading and listening. I understand that in Spanish, questions need an upside-down question mark at the start, and a question mark at the end, and that some words have an accent (tilde).</p>