

	Enquiry 1	Enquiry 2	Enquiry 3
Year 1	What makes our school special? (Place) □ Disciplinary Vocabulary: location, explore, map, observe, identify □ Substantive Vocabulary: school, classroom, playground, friends, teacher, activities, special, community, nearby, environment, space, building	What makes the United Kingdom special? (Place) □ Disciplinary Vocabulary: country, map, compare, identify □ Substantive Vocabulary: United Kingdom, England, Scotland, Wales, Northern Ireland, flag, city, town, village, famous, landmarks, heritage, culture	What makes up our world? (Environment) □ Disciplinary Vocabulary: environment, nature, ecosystem □ Substantive Vocabulary: world, planet, land, water, air, animals, plants, different, habitats, earth, natural, resources, climate
Year 2	What is my local area like? (Environment) □ Disciplinary Vocabulary: features, observe, explore □ Substantive Vocabulary: local, area, urban, rural, parks, buildings, roads, natural, landscape, community, neighbourhood, environment	What is the weather like in the UK? (Environment) □ Disciplinary Vocabulary: climate, forecast, observe □ Substantive Vocabulary: weather, seasons, sunny, rainy, windy, cloudy, temperature, environment, changes, observations, precipitation, forecast	How does Nigeria compare to the UK? (Diversity) □ Disciplinary Vocabulary: compare, geography, diversity □ Substantive Vocabulary: Nigeria, culture, people, food, traditions, landscapes, wildlife, similarities, differences, customs, environment, regions

	Enquiry 1	Enquiry 2
Year 3	How Does the Geography of the UK Shape Our Local Area and Community? (Interconnection) □ Disciplinary Vocabulary: geography, interconnection, influence □ Substantive Vocabulary: community, features, rivers, mountains, hills, environment, settlement, map, grid reference, influence, urban, rural, landscape, resources	Where is Europe located on the world map? (Space) □ Disciplinary Vocabulary: locate, geography, navigation □ Substantive Vocabulary: Europe, continent, countries, map, features, landmarks, borders, culture, travel, distance, region, capital
Year 4	How do natural processes such as volcanoes, earthquakes, and mountain formation shape our planet and affect human life? (Interconnection and Change) □ Disciplinary Vocabulary: natural disaster, impact, change, process □ Substantive Vocabulary: volcano, earthquake, tectonic plates, mountain, formation, landscape, environment, human life, geography, hazards, risk, magnitude	How do coastal landscapes like the East Yorkshire coast change over time, and how can we protect them sustainably? (Change and Sustainability) □ Disciplinary Vocabulary: conservation, sustainability, management □ Substantive Vocabulary: coast, erosion, landscape, habitat, coastal, protection, features, management, environment, sea level, sediment, biodiversity
Year 5/6	How does geography, culture, and human interactions shape the development of the Americas? (Interconnection and Change) □ Disciplinary Vocabulary: interconnection, development, influence, impact □ Substantive Vocabulary: Americas, culture, geography, climate, natural resources, trade, impact, diversity, history, indigenous, economy, migration, environment	How do rivers in South Yorkshire shape the landscape, impact communities, and how can they be managed sustainably to prevent flooding? (Interconnection and Sustainability) □ Disciplinary Vocabulary: management, sustainability, conservation □ Substantive Vocabulary: river, landscape, flooding, impact, community, characteristics, flow, erosion, protection, watershed, habitat, infrastructure, pollution