

YEAR 3 WELCOME MEETING

2024-2025

TEACHING TEAM Y3

- Mrs Beighton – Chameleons Class Teacher
- Miss Pickwell – Badgers Class Teacher
- Mrs Christmas – Chameleons Teaching Assistant
- Miss Hall – Badgers Teaching Assistant
- Mrs Johnson – Y3 HLTA
- Mrs Price – HLTA
- Mrs Farmer – HLTA
- Mrs Keyworth – HLTA
- Mrs Turner - HLTA



UNIFORM

Uniform:

- Black shoes (no trainers, crocs, flip flops or high heels)
- Black or grey trousers / Black or grey skirt/pinafore and tights/socks
- White polo shirt
- Blue school sweatshirt or cardigan



PE Kit

- White t-shirt
- Black shorts
- Black joggers and jumper (for outside)
- Trainers
- Please note, no hoods or jewellery are allowed in PE for safety reasons.

*Please ensure that all items of clothing, including coats and shoes, are clearly labelled with your child's name. **We can do this at school – please ask.***

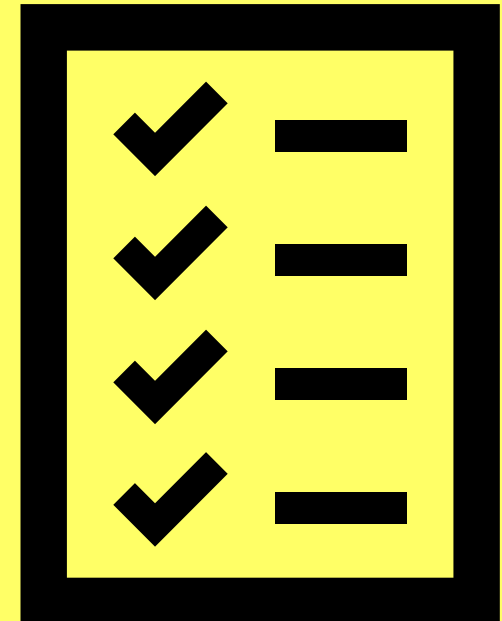


ATTENDANCE

Target for the year is **97%**

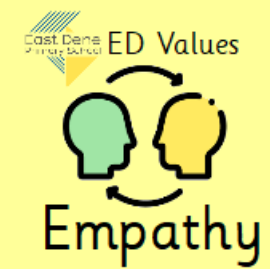
Did you know?

- 96% attendance is 8 days absence per year from school and the equivalent to 11 weeks missed over 7 primary years.
- 95% attendance is 10 days absence per year and works out to 70 days or 14 weeks missed primary education.
- 90% Attendance is 19 days absence per year, that's 3/4 of a school year over primary education.



BEHAVIOUR

- Expectations
 - Be safe
 - Work hard and do your best
 - Listen to everyone
 - Be kind and polite
 - Take care of school equipment
- Team Points/Rewards



MEDICINES IN SCHOOL



Asthma

- If your child has asthma and needs an inhaler in school, please speak to their class teacher.

Antibiotics/tablets/prescriptions from doctors

- If your child needs to take 4 tablets per day, we are able to administer one tablet during the school day. You must bring the medicine to the office, clearly labelled with the prescription, child's name and instructions to take.
- If your child needs to take 3 or less tablets per day, we kindly ask that you do this at home, one in the morning, one straight after school (3.15pm) and then one before bedtime.
- If your child needs paracetamol or Calpol, you can come into school to give this to your child. We are only able to give this to children if it has been prescribed by a doctor and is clearly labelled with the prescription details.

THE SCHOOL DAY

M	Morning work / Handwriting 8:40-9:00	9:00 – 9:45 Library & RfP & 1:1s/ RWInc	9:45 – 10:00 Vocabulary Session	10:00 – 11:00 English	PLAYTIME	11:15 -11:30 Mastery Number	11.30 – 12:30 Maths	LUNCH TIME	Art/DT (1:15 – 2:15)		PSHE 2:15 – 2:40)		2:40 – 3:00 Assembly		
T		9:00 – 9:45 Reading/ RWInc	9:45 – 10:00 Handwriting	10:00-11:00 English		11:15 – 11.30 Mastery Number	11:30 – 12:30 Maths		Carousel (teach own class first)				Spelling/HW consolidation		
W		9:00 – 9:45 Reading/ RWInc	9:45 – 10:15 Spelling/HW consolidation /Do Now	10:30 – 11:30 Recorders (<u>early</u> playtime at 10:15)		11:30 – 12:30 Maths			1:15 – 2:00 CB RE		2:00 – 2:45 BP Spanish				
Th		9:00 – 9:25 Reading/ RWInc	9:25- 10:10 PE	10:10-11:00 English		11:15 – 12:00 English	12:00 – 12:30 Mastery Number and Maths			(1:15 – 2:00) Maths		Computing (2:00 – 3:00)			
F		9:00 – 9:45 Reading/ RWInc	9:45 – 11:00 Science			11:15 – 11:50 English	11:50 – 12:30 Maths							1:15 – 1:50 Assembly	

READING



Novel Study

Fantastic Mr Fox by Roald Dahl

Charlotte's Web by E.H.White

Malamander by Thomas Taylor



- We pride ourselves on promoting a love of reading at East Dene.
- Shared read takes place at least 4 times a week –

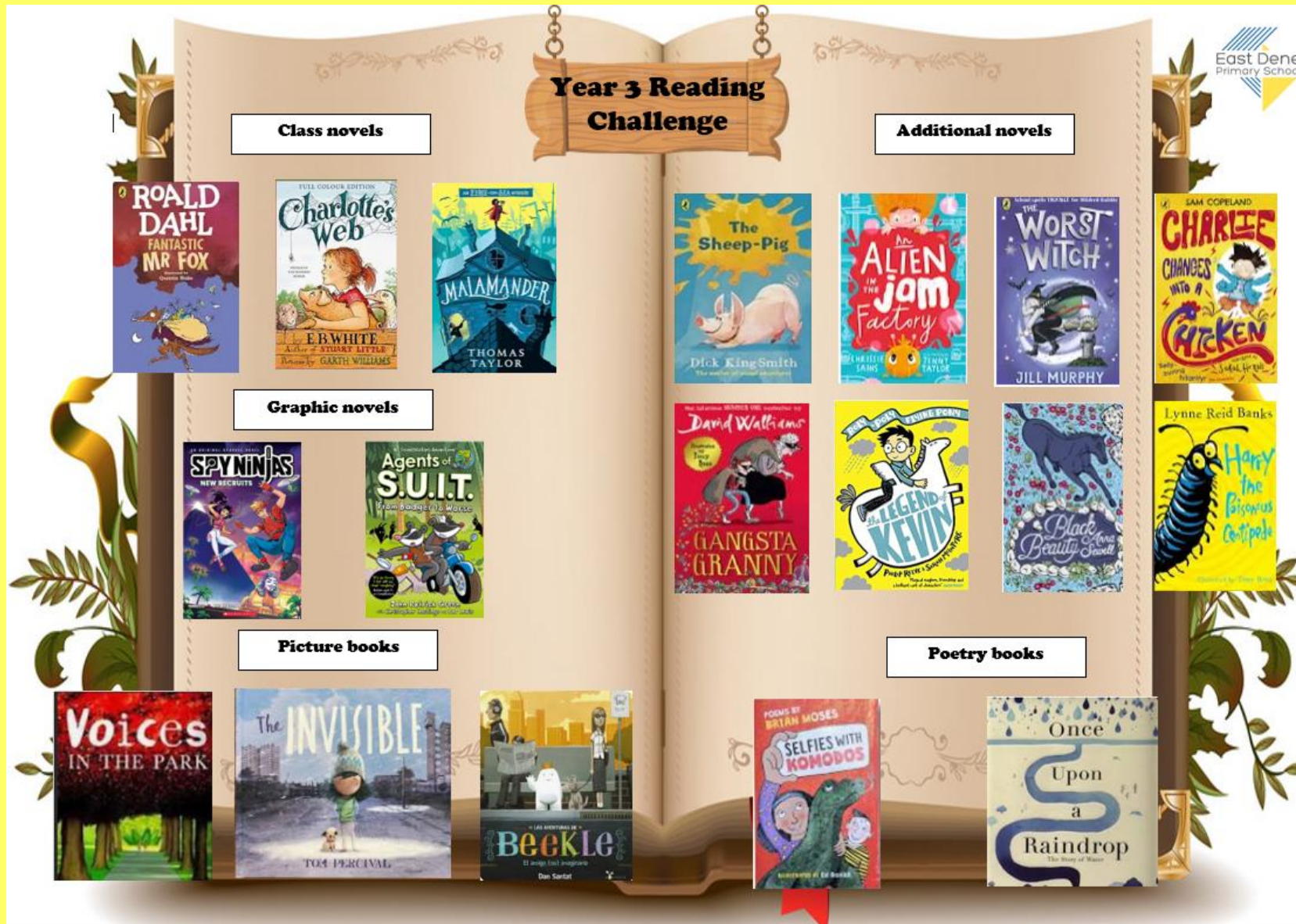
Autumn – Sam Wu Is Not Afraid of Ghosts by Katie Tsang and Kevin Tsang

Spring – The Owl who was Afraid of the Dark by Jill Tomlinson AND The Train to Impossible Places by PJ Bell

Summer – Planet Omar: Accidental Trouble Magnet by Zaynab Main

- All children to take their reading books and diary every day to read at home. Reading books will be changed every **MONDAY**.
- Children will have their reading diaries checked every day to see if they have read at home.
- We encourage our children to read at least 4 times at home and rewards are given in class for those who achieve this.
- Reading Challenge – See poster (next slide).

READING CHALLENGE



WIDER CURRICULUM

This year we are studying:

Geography

- The UK 2: How Does the Geography of the UK Shape Our Local Area?
- Europe – Athens: How does Greece compare to our local area?

History

- Stone Age to Iron Age
- Ancient Egypt

Science

- Animals including humans
- Rocks
- Forces and Magnets
- Light
- Plants

Music

This year the children will be learning how to play the recorder. This is an exciting opportunity provided by Rotherham Music, culminating in a fantastic concert called The Big Blast where the children will play with many other children in other local primary schools.



Children will also study Computing, RE, PSHE, PE, Art, Design and Technology and Spanish.

TRIPS

This year we have planned many exciting opportunities for our children. So far, we have organised the following trips:

- Cresswell Crag – History (June 2025) – approximate cost TBC
- The Big Blast – Music (Summer term 2025, date TBC) – approximate cost TBC

We strongly encourage participation in these opportunities as they provide children with hands-on experiences that enrich their learning, broaden their horizons, and make abstract concepts more concrete and memorable.



HOMework



Weekly Tasks:

- Reading – 4 times per week
- TTRS – 20 mins per week
- Spelling – Your teacher will give you the weekly spelling list for you to practice at home.

Additional Projects (the first is due in on Friday 17th October):

UK Rivers and Seas

Find out some interesting facts about rivers and seas in the UK, e.g. which river is the longest? Can you make a poster or a fact file?

UK Hills and Mountains

Find out some interesting facts about hills and mountains in the UK, e.g. which mountain is the highest? Can you make a poster or a fact file?

Maps

Can you draw a map of your local area?
Ask your teacher for a copy of some map symbols you can use!

The Human Skeleton

Research the bones in the human body.
Can you make a model out of cotton buds?

Healthy Eating

Find some packaging from your favourite food. Can you find out some nutritional information? Which is the most healthy?
Can you write a healthy menu?

Animal diets

Do animals eat the same as us? What kind of diet does your class animal have?
Find out some facts and make a poster!

E-SAFETY TIPS

The Legends' Code



- 1. Think before you share

Your child learned about how quickly things can be shared online and why it's important to only share things they'd be happy for everyone to see.

- 2. Protect your stuff

Your child learned what tools are available to keep their stuff safe online – passwords, privacy settings and more – and why they are so important.

- 3. Check it's for real

Your child learned that not everything you see online is true and heard some tips for spotting online scams. We told your child that if they're not sure about something, they should always check with you.

- 4. Respect each other

Your child heard about how important it is to treat other people the way they want to be treated online. They learned how to report bad behaviour and abuse.

More information, in other languages can be found at:

<http://www.childnet.com/resources/supporting-young-people-online>

STAY IN TOUCH – ARBOR

- [ARBOR APP or Website](#) – We can provide a ‘how-to’ guide if need be. Please ask!
- [School Office](#)
- [School twitter \(X\) account](#) – give us a follow for updates and information. @eastdene_
- [School website - <https://www.eastdene.org/>](#) - Find any relevant letters or information regarding the school.
- Open door policy! Come and speak to us. 😊

