

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Autumn 1 <i>Recap core grammar, vocabulary and phonics from Y3.</i>	 Recap Lesson: Recap numbers and colours.  A E I O U	 Reading Focus Lesson: Read core vocabulary and phrases.  Use previously taught grammar.  Z	 Writing Focus Lesson: Write simple sentences about self and preferences.  Use previously taught grammar.  J	 Intercultural Understanding Focus Lesson: <i>European Day of Languages</i> – recap Spain and two Latin American countries on a map; greetings and simple phrases in three different languages.  R/RR	 Speaking Focus Lesson: Introduce self and favourite things.  Use previously taught grammar.  LL
Autumn 2 <i>My Family</i>	 Listening Focus Lesson: Identify family members.  Possessives: mi/mis, su/sus 3 rd person singular of 'llamarse'  Ñ	 Reading Focus Lesson: Read short texts about family members.  3 rd person singular of 'tener' – tiene Affirmative and negative - es/no es  CH	 Writing Focus Lesson: Write sentences about family.  Use previously taught grammar.  CA	 Speaking Focus Lesson: Describe family members orally.  Use previously taught grammar.  CE	 Intercultural Understanding Focus Lesson: Family comparison – family festivals in Spain & Latin America.
Spring 1 <i>My Home</i>	 Listening Focus Lesson: Identify rooms in a house and key furniture.  There is/are – hay/no hay  CI	 Reading Focus Lesson: Read descriptions of a home and match vocabulary.  Prepositions  CO	 Speaking Focus Lesson: Describe own home orally.  Adjectives - gender/number  CU	 Writing Focus Lesson: Write sentences describing own home.  Use previously taught grammar.  Ñ	 Intercultural Understanding Focus Lesson: Compare Spanish & Latin American homes.
Spring 2 <i>My Classroom</i>	 Listening Focus Lesson: Identify classroom objects.  Estar - location  CH	 Reading Focus Lesson: Read classroom labels and identify what there is and there isn't ('hay/no hay').  There is/are – hay/no hay  CA	 Writing Focus Lesson: Write sentences about classroom items using 'hay/no hay'.  Use previously taught grammar.  CE	 Speaking Focus Lesson: Describe classroom items orally.  Use previously taught grammar.  CI	 Intercultural Understanding Focus Lesson: Key Festivals – e.g. Las Fallas (Valencia), Carnival in Brazil; photos/videos to compare.
Summer 1 <i>Food and Shopping</i>	 Reading Focus lesson: Read menus and shopping lists.  Plurals and gender  CO	 Writing Focus Lesson: Write sentences about food preferences.  Me gusta/no me gusta  CU	 Listening Focus Lesson: Listen to shopping dialogues.  Quiero/dáme/me gustaría  Ñ	 Speaking Focus Lesson: Order food items orally.  Use previously taught grammar  CH	 Intercultural Understanding Focus Lesson: Whole-school Spanish Day/Feria.
Summer 2 <i>Hobbies and Sports: Part 2</i>	 Listening Focus Lesson:  Recap: Identify sports and hobbies.  Present tense of regular verbs (-ar, -er, -ir)  CA	 Reading Focus Lesson: Read texts about sports and hobby preferences and frequency.  Adverbs of frequency  CE	 Writing Focus Lesson: Write sentences about hobbies and sports.  Use previously taught grammar.  CI	 Speaking Focus Lesson: Talk about hobbies and frequency.  Use previously taught grammar.  CO/CU	 Intercultural Understanding Focus Lesson: Geography basics – rivers, mountains, climates in Spain & Latin America; map labelling.

