

Sports Premium – 2025/26

Effective Use of PE and Sports Premium at East Dene Primary School 2024-25

(Numbers provided by January 2024 Census- £16000 plus £10 per pupil Y1-6

284 pupils x £10= £2840 + £16,000= £18840)

Overall Aim

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle”

East Dene Primary School will use its Sports Premium Grant to improve PE and Sports participation across the school and will promote a healthy lifestyle for all children.

East Dene will offer an increasing number of children the opportunity to compete for our school in a rising number of Sporting events and improve the opportunity to develop the excellence of talented pupils. To this end, we now have discrete responsibility for sport, separate to PE.

The 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Academic Year: 2025/26		Total fund allocated: £ 18840	Date Updated: September 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
Children to access high-quality teaching of PE on a weekly basis delivered by specialist coaches.	The PE and school sport timetable will ensure All pupils have PE lessons every week and active break times and lunchtimes. Activities beyond and outdoor equipment are starting to be provided to facilitate further activity.	£16,720	Children will be able to take part in activities and sports that they have identified and selected themselves to improve motivation and skill. Children have access to quality first teaching that will create a love and curiosity of sport.	A proportion of the 72% of the allocation is spent on this provision. Our next steps is to continue to develop staff's teaching and learning so they can deliver sessions to the same standard as the sports coaches.
Children to access high-quality Swimming lessons delivered by specialist teachers	School provides swimming for Year 4 termly and a variety of sport after school clubs.	£1,600	To ensure children are proficient in water and can remain safe at all times	We will continue to ensure the children have access to high-quality

			around water.	swimming teaching with opportunities for progression, social and skill development.
Sport is developed through meaningful and engaging activities to ensure physical activity takes place daily.	Continuation Sports Leaders and will ensure that break and dinner times are structured so physical activities are implemented throughout the day. Training for Sports leaders and young leaders to facilitate games and activities, alongside engagement with small groups using partnership with RUCT.	£600	That children can upskill their peers and engage them in structured physical activities at unstructured times.	Dinnertime supervisors and active leaders to ensure playtimes are packed with enriching sporting activities. Live and Learn will monitor the impact and add it to their impact report at the end of 2025/26. A Alongside this, engagement will continue to appear with RUCT using extra-curricular opportunities and staff to support provision at playtimes/lunchtime.
To ensure that all children are engaged and motivated to take part in sport and exercise consistently throughout the school day and week.	Ensure active lunchtime timetable is adaptive to ensure a range of physical activities available to children during the social time. Ensure the timetable works on a rotation system to maximise enjoyment/participation School to provide training for playleaders and SMSA for use of equipment and delivery of games.	£400	There will be increase in children taking part in physical activity during lunchtime and mid-morning break sessions, including skipping, basketball, football, tennis as well as traditional playground games and through use of the play equipment. SMSA and teaching staff on duty to positively engage with the children to encourage active play.	The active social time provision will be consistently monitored and the timetable and plans will be adapted accordingly on a half term basis. SMSA/ teachers will be observed during social time and upskilled/ CPD sessions accordingly. RUCT to support the lunchtime provision twice weekly and promote active skill and social development for all pupils. Engagement will also continue with RUCT to target different groups of pupils, to enhance their own personal sporting experiences.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps

<p>Intra-school sporting competition are used to ensure the profile of House Teams are raised and collaboration and teamwork is maximised</p>	<p>Half-termly house competitions are held across school, and all children represent their house team. Team points are rewarded for each house and individuals who contribute to Team success.</p>	<p>£200</p>	<p>Children will all take pride representing their house, and collaboration within and across houses will ensure children show positive behaviour and create effective, meaningful relationships.</p>	<p>Attitude and behaviour will improve as a result and children will have a motivation to engage and succeed for their Team, and students will interact and engage with each other positively across the school day as a result. This will build on the success of sports day which takes place across phases/key stages.</p>
<p>Adapting the careers curriculum highlighting sporting career pathways to inspire and motivate students. By connecting their passion for sports with potential career options, we seek to enhance engagement in PE and sport. This initiative will help students understand the relevance of their current learning to future opportunities.</p>	<p>We will integrate a careers curriculum, covering various sports-related careers. Career resources and student projects will further explore different fields. This comprehensive approach will expose students to diverse career opportunities in the sports industry and connect their interests to real-world applications.</p>	<p>£400</p>	<p>Linking sports to career pathways will increase student engagement and motivation. Students will gain a broader understanding of sports careers, making informed future choices. Interaction with industry professionals will provide positive role models.</p>	<p>We will ensure sustainability through long-term partnerships with local sports organisations, regular curriculum reviews, and student feedback. Dedicated funding and resources will support the program's continuous implementation and development. This approach will maintain an up-to-date and relevant careers curriculum, providing lasting benefits to students with transferable skills. The Friday careers club sessions will involve support from RUCT to provide opportunities to enhance knowledge of sports coaching for pupils and how to organise and run sessions.</p>
<p>The school recognises the importance of raising the profile of sport and see engagement as a way as whole school improvement.</p>	<p>Curriculum Enhancement to raise the profile of sport during unstructured times. Pupils will work with sports coaches to ensure PE provision at playtimes is high-quality.</p>	<p>£2,000</p>	<p>All stakeholders understand the importance of sport across school and use sport as a driver to our curriculum coverage.</p>	<p>Depth in lessons, which provides links with local sports clubs and within the curriculum to ensure coverage of various sports which include more mainstream and alternative options.</p>
<p>Target individual children to make accelerated academic progress through sporting interventions</p>	<p>Create student lead clubs/sessions to be facilitated by targeted children who can use PE as a tool for personal development and achievement as well as an incentive for behaviour.</p> <p>Teachers discuss children's wider need and where appropriate planned sport/ PE as an</p>	<p>£300</p>	<p>Children's personal perceptions and motivation to participate in sport to increase. Individual/targeted children's 5 Star learner scores to increase as result of sporting intervention.</p> <p>Leaders to work alongside SMSA</p>	<p>Pupil progress meetings will be used throughout the year to monitor the effect school sports is having on the academic/ social progress of individual students and teachers will adapt the provision accordingly.</p>

	intervention plan during pupil progress meetings		to organise a range of lunchtime activities throughout the academic year, whilst developing leadership skills. Pupil participation in organised to increase.	Sports leaders will meet regularly with SLT, developing leadership skills that will be able to be applied to wider school life and other areas of the curriculum. The aim is to promote a lifelong passion, engagement and thirst for sports competition.
Build confidence and feeling of belonging to the school through ensuring all pupils represent the school. Target pupils with low self-esteem and engage them in a physical activity club.	Pupils are timetabled throughout the week to take part in a range of sporting activities during lunch time and throughout the school day. Ensure all sporting achievements are shared on Twitter and through all communication channels and within assemblies, alongside fixture updates each week and pictures/content from different games.	£100	Children's achievements will be celebrated and showcased across the school community. Children self-confidence and self-esteem raised as a result of school sport.	Targeted children will be engaged and motivated at school and their academic achievements will improve as a direct result. Children's motivation to participate in school sports and wider school life will improve due to celebrating participation and excellence and publicising it to the wider school and community.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
Staff to access weekly high-quality CPD from Sports coaches to ensure their pedagogy and teaching skills are at least good To ensure the teaching of physical education is sequenced effectively and challenges all pupils in line with the effectiveness of the core subjects.	Use QA from academic year 24/25 and audit staff confidence, to ensure training for teachers The school will use the Sports Premium Grant to continue to raise the standard of teaching and learning, by upskilling teachers, including a bespoke offer of support for ECTs, in PE through a Sport & Education Package from Live and Learn, which will underpin progression and continuity in children's sporting skills and address pupils' additional needs and mental Health	£1000	The adapted core principles of PE sessions will be evident in all PE sessions and transferable skills will improve as a result. To see an increase in good or better sessions taught by class teachers due to the CPD they've accessed. Whole-staff CPD to ensure teachers are supported in the development of their knowledge and skills to effectively deliver PE as part of the core curriculum.	We will continue to set bespoke CPD targets for each class teacher to ensure that we develop all staff at the appropriate rate. Children will be able to discuss their progress within each area of the PE curriculum which will ensure they are aware of their next steps to improve. Children will understand the importance physical activity plays in a healthy lifestyle and understand the need to be active and stay healthy through sport and

	Adapt and redevelop core PE principles, in line with Quality Assurance from 24/25 and ensure they are expressed within lessons and that this is evident across all year groups in school.		Children to be able to talk confidently about their learning in PE and have an increased awareness of the impact of regular physical activity on their health and mental wellbeing.	physical activity.
Ensure each sport/ activity is resourced effectively with high quality equipment to facilitate each session across the curriculum.	Audit resources to ensure all gaps in provision are facilitated and any new activities that have been identified are resourced. Ensure staff have high-quality resources available so that they can teach PE with confidence.	£800 £200	Children have access to high-quality, engaging and aspirational resources and this will ensure that teachers can plan and use these resources effectively and with confidence.	5% of the allocation will be spent on these resources. We have linked this spend to the Knoster Model and ensure that our staff aren't frustrated due to the lack of resources. An ongoing audit will be completed throughout the year to ensure resources are maintained.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
To expose all our children to a range of sporting activities after school so they can develop a passion and love for specific sports.	All school staff to sign up to deliver a club over the academic year. School works with Live and Learn providers and also Pupil Voice to ensure that we have a variety of sports available. These will link to future sports league competitions so a variety of children get the opportunity to represent East Dene in competitive sport.	£500	This will be extended to offer additional after-school clubs to develop self-control and discipline. Individual sports will be targeted to raise cultural capital and all children will be able to engage in sports they have identified.	3% of our Sports Grant allocation is spent on ensuring that we offer a varied diet of sporting clubs. We will continue to use pupil voice to ensure children feel engaged with our offer. Alongside this, we will continue to provide with a wide, ranging range of organisations who provide opportunities for engagement in diverse/ranging sports.
To actively involve pupils in the auditing, planning, and ordering of equipment to facilitate school sport engagement.	School leaders (school council) to baseline audit the PE equipment across school. School council to survey the children across school on their perceptions as well as areas of interest.	£300	School play leaders/ school council to effectively order, facilitate and audit children's use of equipment. Children are able to take part in a variety of exciting and engaging activities that they would not normally encounter or take	We will monitor the participation of pupils during given sports/ activities and plan on a half termly basis to ensure children take part in a wide range of activities throughout the year.

	School leaders to identify popular clubs/ requests and facilitate, either through ordering resources or by requesting time/ supervision in terms of a bid.		part in independently.	Equipment will be monitored and ordered/ replenished throughout the year enabling the children to have the appropriate equipment to take part in all activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and suggested next steps
Introducing House Team competitions aims to foster healthy competition, teamwork, and school spirit among students.	We will implement a structured schedule for House Team competitions, featuring various sports throughout the year. Each student will be assigned to a house team. Trophies, medals, and house points will be awarded to recognise and motivate student achievements. This comprehensive approach ensures all students have the opportunity to participate and compete.	£200	Regular competitive events will help students develop teamwork, leadership, and resilience. The competitions will enhance school spirit and camaraderie, as students support their house teams. Recognition through awards will boost confidence and motivation, fostering a positive attitude towards sports.	House Team competitions will be embedded into the school's annual calendar. Continuous teacher and student involvement will be encouraged, with feedback mechanisms to improve the program. Securing dedicated funding for equipment, awards, and logistics will ensure the ongoing success of the competitions.
Children are given the opportunity to represent school in competitive sport.	Children to attend League night each Thursday to compete against different schools across a range of supports. Any competitive sports that are run during the school day, we will commit to attending.	£1,125	Increasing participation in sporting activities and local competition and encourage excellence in a wider range of sports.	A proportion of 6% of the grant allocation is spent on ensuring attend competitive sport competitions. Our next step is to ensure that more fixtures take place next academic year, across a range of sports including less traditional and ranging sports. Alongside this, pupils will compete on varying levels in different and ranging types/styles of competition.
Develop strong links across the trust so inter-school competitions drive levels of motivation.	Children will have access to transport to ensure that any high-profile competitive sports	£200	Increasing the opportunities to take part in inter-school competition will also raise levels of motivation and enthusiasm. The Sports Funding will fund the costs of participation in	1% of the grant allocation is spent on transport to ensure that our children have access to as many sporting events and facilities as possible. We will try to walk to

			competitions, but more importantly the ever-increasing costs of transport to different venues	events where possible and use public transport to give pupils life skills and promote active travel. The use of a new app will offer the children the chance to log these and gain rewards.
Ensure all pupils receive the opportunity to represent school in competition at varying levels A/B/C/ SEN competition/ sporting festivals.	A/B/C/ SEN sporting competitions/ festivals. Opportunities for children to take part in competitions at all levels. Use of assemblies to highlight competitive sports and effective case studies of children and their successes. Invite parents and families to assemblies where children's achievements are being shared.	£300	All children, regardless of their ability, will have represented school in a competitive event.	Children will take part in a wide range of events at a range of different levels. Children will develop a love for competitive sports and will use the sporting pathways and community links to continue outside of school. Use a register to ensure engagement is wide and ranging for different pockets of children from various background, ethnicities and cultures.

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Specific SEND Sporting Competitions: We organised dedicated sporting competitions for students with Special Educational Needs and Disabilities (SEND), ensuring inclusivity and providing tailored opportunities for all children. • 100% Participation in Intra-School Competitions: Every student took part in intraschool competitions, fostering a spirit of healthy competition and teamwork. • School Games Mark Gold Award: Our school was honoured with the prestigious School Games Mark Gold, recognising our commitment to the development of competition across our school and into the community. • PE Assessment and Targeted Support: Through comprehensive PE assessments, teachers were able to identify the bottom 20% and top 20% of students in terms of physical ability. This enabled us to provide targeted support to individual children, ensuring that all students could improve and excel. • Student Selected Activities: Children have had the opportunity to select the activities they participate in, giving them a voice and ensuring that they are engaged and enthusiastic about sports. • Sport as a Motivational Tool: We used sport as a tool to increase motivation and improve behaviour among individual children. This approach has yielded positive results, with noticeable improvements in student behaviour. • Effective Community Links: Our partnerships with community organisations, such as Rotherham United, have been highly effective. These links have provided additional resources and opportunities for our students to engage in sports. • High Quality PE Curriculum: We continue to ensure pupils access a high quality physical education curriculum, with rich sporting opportunities. • Partnership with Live and Learn: Through our partnership with Live and Learn, children accessed a wide range of sporting opportunities before, during, and after the school day. 	<ul style="list-style-type: none"> • To adopt an inclusive approach to allowing pupils to participate in extra-curricular competitions/activities/clubs, promoting participation, engagement, and involvement. • To continue develop a sporting lunchtime calendar that is facilitated by school staff to ensure children can take part in a wider range of sporting activities. This will need to be based on the interests of pupils, backgrounds and their levels of interest. • To develop the role of sports leaders during lunchtime, to ensure they are leading targeted games with KS1 children, developing their leadership skills whilst facilitating a wide range of activities for the KS1 children. • New staff become more confident in the teaching of all areas of PE and not just games. • To ensure our use of health leaders becomes embedded to our whole school approach linked to leadership and gives children more opportunities to engage with sport. • To target individual families for Breakfast club sports, to ensure they have an extra session of daily physical activity • Adapt the curriculum to ensure there is sufficient time for children to develop their transferable skills such as teamwork and confidence. • To ensure competitive successes are promoted both within school and outside, to celebrate sporting achievements and promote sporting competition and sporting excellence. • Develop the use of peer assessment within PE lessons – this will ensure pupils become self-reflective and are able to adapt their performance through constructive feedback. • Identify sporting visits linked to careers end outcomes, where children can visit a range of sporting venues and see sporting careers in action. • Continually develop the role of SMSAs to deliver a range of high-quality activities and games during lunchtime, ensuring the expectations are reinforced and children are celebrated for their sporting achievements during

<ul style="list-style-type: none"> • Broad Sporting Calendar: We accessed a wide sporting calendar, focusing on competition as well as enjoyment and participation to provide our pupils with every possible opportunity. • Targeted Sessions by Live and Learn: Live and Learn delivered targeted sessions linked to the sporting calendar to ensure sporting teams were upskilled before competitive fixtures, raising the profile of competition and motivation to participate. • Adapted Lunchtime Provision: We adapted our lunchtime provision to ensure a broader range of sports and activities. Engagement and activity levels are generally high for the majority of pupils. • Celebration of Physical Activity: We highlighted the importance of physical activity by celebrating the sport star of the month and sharing sporting successes both within school and the community. • Summer Term PE Events: Planned events such as a whole school sports day, a Year 6 school games, and an intraschool house championship, where 100% of children across school will take part. These will take place across schools and the trust. 	<p>lunchtime.</p>
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Additional Sporting achievements:

- School Games – Gold Award
- SEND children participated in football/Boccia Tournament/ Athletics
- PE Leader organised MAT Football/ Rounders/ Dance tournaments that supported children’s transition into Y7.
- PE Leader ran girls specific sports club during dinner time to facilitate engagement.
- Weekly Careers Club to engage children in a range of different and varied sporting experiences.
- All children participated in Sports Day.
- PE sports display developed to promote School Sports and raise the profile.
- End of year PE reward for each year group presented in year group graduation to showcase PE star.

Total amount for this academic year 2025/2026

Total to be spent by 31st of July 2026

Signed off by	
Head Teacher:	Ian Tankard
Date:	September 2025
Subject Leader:	Tom Blake
Date:	September 2025
Governor:	Ray Griffiths
Date:	September 2025

Data for 2024/25

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	64%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke? Please see note above.	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different waterbased situations?	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A