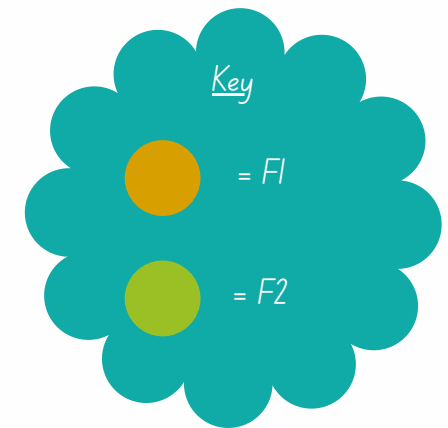
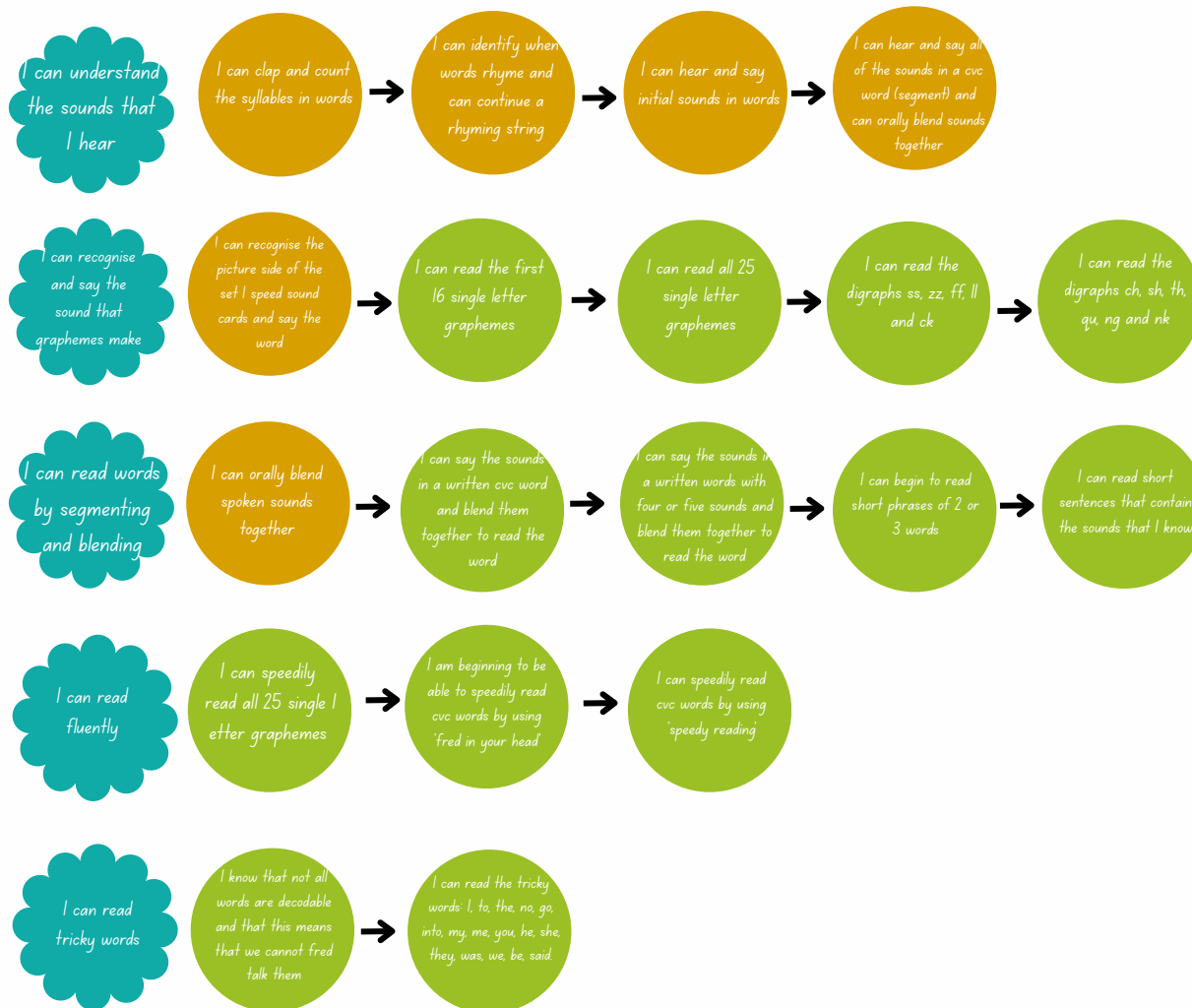


EYF5 LITERACY PROGRESS MODEL

READING (DECODING) LINKS

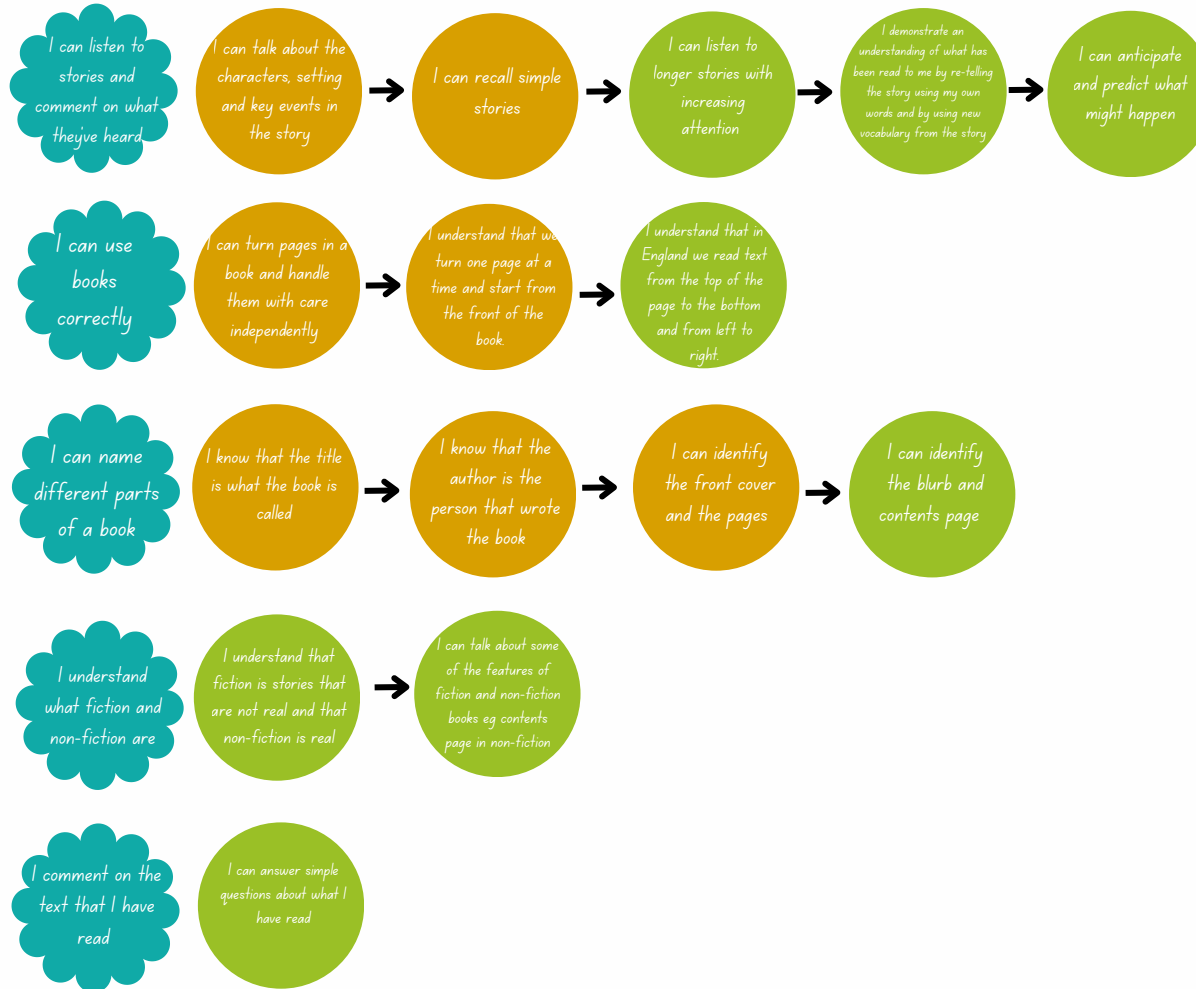


KS1 LINKS

RESPOND SPEEDILY WITH THE CORRECT SOUND TO GRAPHEMES (LETTERS OR GROUPS OF LETTERS) FOR ALL 40+ PHONEMES, INCLUDING, WHERE APPLICABLE, ALTERNATIVE SOUNDS FOR GRAPHEMES
 READ ACCURATELY BY BLENDING SOUNDS IN UNFAMILIAR WORDS CONTAINING GPCs THAT HAVE BEEN TAUGHT
 READ COMMON EXCEPTION WORDS, NOTING UNUSUAL CORRESPONDENCES BETWEEN SPELLING AND SOUND AND WHERE THESE OCCUR IN THE WORD

EYF5 LITERACY PROGRESS MODEL

READING (COMPREHENSION) LINKS



Key

= F1

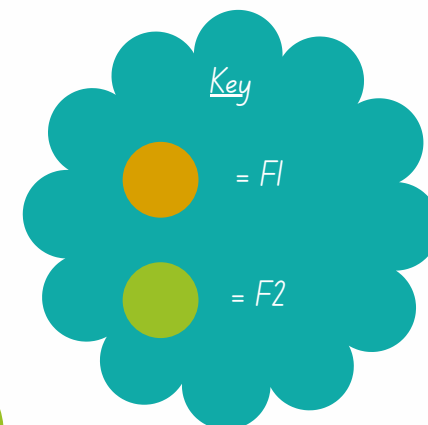
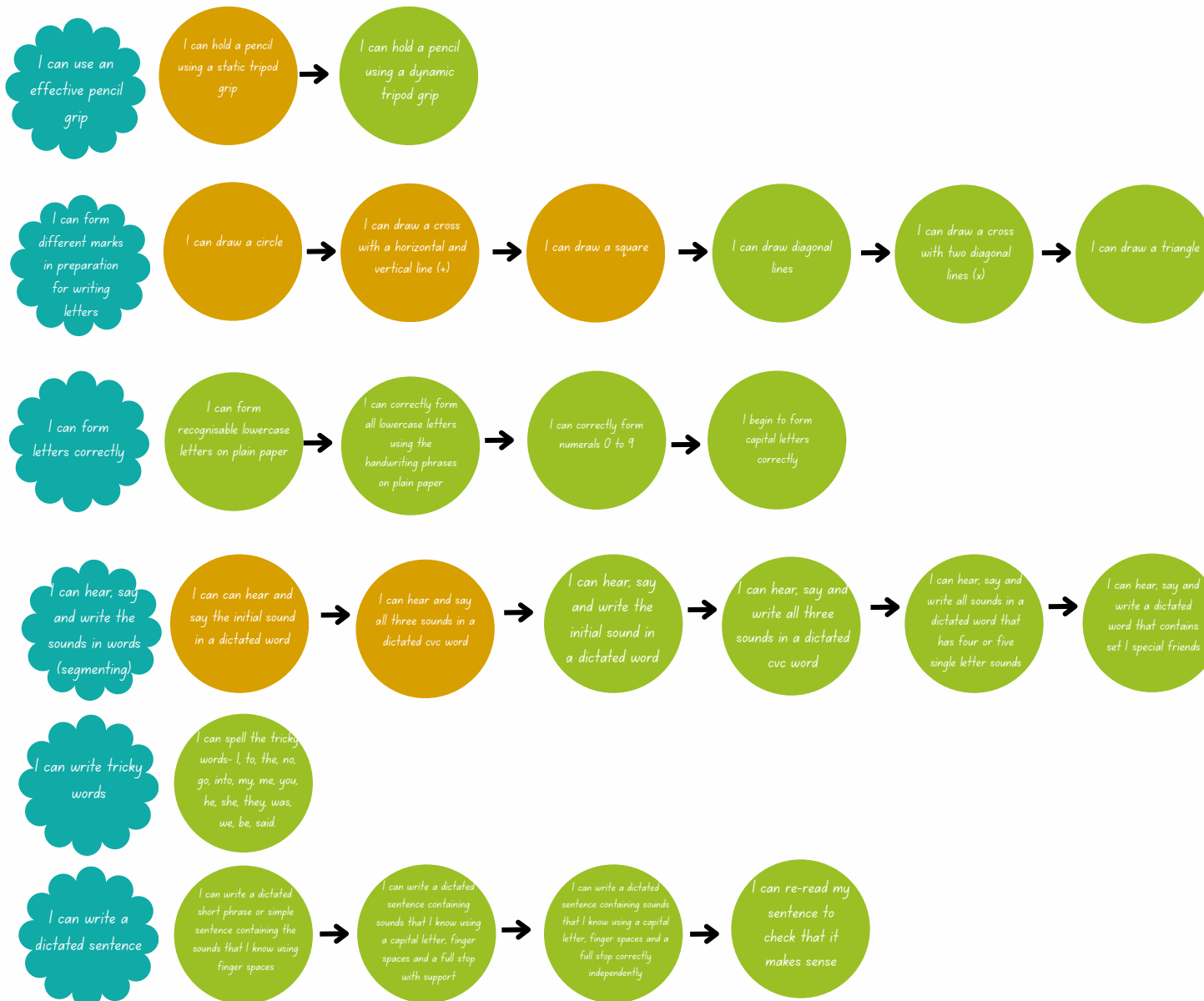
= F2

KS1 LINKS

UNDERSTAND BOTH BOOKS THEY CAN ALREADY READ OR BOOKS THEY ARE LISTENING TO.

EYFS LITERACY PROGRESS MODEL

WRITING (TRANSCRIPTION) LINKS

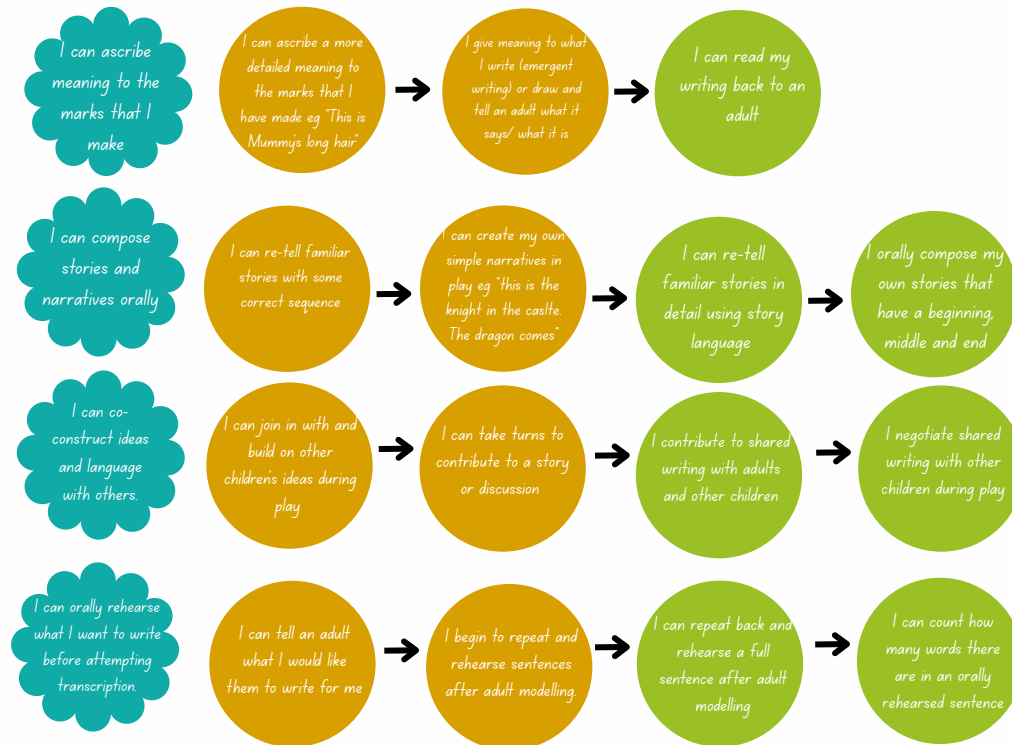


KS1 LINKS

BEGIN TO FORM LOWER-CASE LETTERS IN THE CORRECT DIRECTION,
STARTING AND FINISHING IN THE RIGHT PLACE
FORM CAPITAL LETTERS
FORM DIGITS 0-9
UNDERSTANDS WHICH FAMILY LETTERS BELONG TO
SPELL WORDS CONTAINING EACH OF THE 40+ PHONEMES ALREADY TAUGHT

EYF5 LITERACY PROGRESS MODEL

WRITING (COMPOSITION) LINKS



Key

= F1

= F2

KS1 LINKS

WRITE SENTENCES BY:

- SAYING OUT LOUD WHAT THEY ARE GOING TO WRITE ABOUT
- COMPOSING A SENTENCE ORALLY BEFORE WRITING IT
- SEQUENCING SENTENCES TO FORM SHORT NARRATIVES
- RE-READING WHAT THEY HAVE WRITTEN TO CHECK THAT IT MAKES SENSE
- DISCUSS WHAT THEY HAVE WRITTEN WITH THE TEACHER OR OTHER PUPILS
- READ THEIR WRITING ALOUD, CLEARLY ENOUGH TO BE HEARD BY THEIR PEERS AND THE TEACHER.