

Progression of Key Concepts in History



Concept	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronology <i>Understanding the sequence of events and how periods connect across time.</i>	Understand words such as past, present, old and new.	Place events and people on simple timelines.	Use timelines and begin to understand BCE/CE.	Make links between periods studied.	Explain connections between periods across British history.	Analyse patterns and developments across different periods and civilisations.
Significance <i>Understanding why people, events, places or developments are considered important.</i>	Identify why a person, place or event is remembered.	Explain why significant individuals are remembered today.	Explain why civilisations, people and achievements are significant.	Evaluate the significance of events, individuals and developments.	Explain the significance of change across periods.	Make substantiated judgements about significance and legacy.
Sources and Evidence <i>Using and evaluating evidence to find out about the past.</i>	Use photographs, artefacts and stories to learn about the past.	Use different sources to answer questions.	Make simple inferences from historical evidence.	Explain how sources help historians understand the past.	Evaluate the usefulness of different sources.	Evaluate and corroborate evidence from multiple sources.
Cause and Consequence <i>Understanding why events happened and the impact they had.</i>	Recognise that events happen for a reason.	Identify simple causes and consequences.	Explain causes and consequences of historical events.	Explore multiple causes and consequences.	Explain short and long-term consequences.	Evaluate the relative importance of causes and consequences.
Similarity and Difference <i>Comparing people, societies, events and periods to identify similarities and differences.</i>	Compare life in the past with life today.	Compare people and events from the past.	Compare societies and ways of life.	Compare the experiences of different groups.	Compare different societies and cultures.	Analyse similarities and differences and explain their significance.
Historical Interpretation <i>Understanding that the past can be interpreted in different ways and evaluating those interpretations.</i>	Recognise that people tell stories about the past in different ways.	Identify different accounts of people and events.	Understand that historians may disagree.	Compare interpretations and explain differences.	Evaluate interpretations using evidence.	Critically analyse interpretations and form reasoned judgements.