



Year Group: Year 2

Religion: Christianity

Enquiry Question: What happens during Christmas Celebrations?



Final Outcome: To perform a Nativity performance.

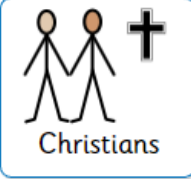
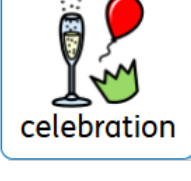
Programme of Study

NC Requirements

- retell religious, spiritual and moral stories
- identify how religion and belief is expressed in different ways
- identify similarities and differences in features of religions and beliefs
- recognise that some questions about life are difficult to answer
- ask questions about their own and others' feelings and experiences
- identify possible meanings for symbols and other forms of religious expression
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- ask questions about their own and others' feelings and experiences
- identify possible meanings for symbols and other forms of religious expression
- retell religious stories and identify some religious beliefs and teachings
- identify some religious practices, and know that some are characteristic of more than one religion
- suggest meanings in religious symbols, language and stories
- respond sensitively to the experiences and feelings of others, including those with a faith
- realise that some questions that cause people to wonder are difficult to answer

respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong

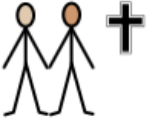
Term taught: Autumn 2

Learning Objectives	Subject Specific Vocabulary	What do we want children to know?	Suggested Learning Activities	Resources	Plenary
Session 1 Enquiry question: What do we celebrate and how do we celebrate? Retrieval Practise Long Term Retrieval Nativity Story Recall Why do Christians give gifts at Christmas? (Y1 Autumn) Who said these words in the Nativity Story? • "Do not be afraid"	 Christianity  Christians  celebration	identify some religious practices, and know that some are characteristic of more than one religion	New learning What different things do we celebrate? Children to think, pair, share their ideas and then list on the slides. Explain that there are lots of different things we can celebrate, e.g. when something good has happened or when an event is remembered. Explain that lots of religions have different celebrations throughout the year to celebrate things that are important to them. Go through some of the examples on the slides. Show children the pictures of parties on the slides. What is happening in this picture? What do you think these people are celebrating? Explain that food is often used in celebrations. Show some examples of celebrations on the slides. What foods might you have at each of these celebrations? (maybe supply some celebration food for the children to try) Children to discuss ideas as a class. Task 1 - Guided Practice - "We Do" Christian Celebrations Food Match Activity: Working together as a class, we'll match foods to Christian celebrations.	Picture cards of Christian celebrations (Christmas, Easter, Harvest Festival) and corresponding food items Paper plates (or plate templates), drawing materials, word banks with celebration vocabulary	Celebration Gallery Walk • Children place their celebration plates on their tables • Half the class stands by their work while the other half walks around to look • Children standing explain their plate to visitors • Swap roles so everyone gets to share and view

• "There is no room at the inn" • "We have come to worship the new king" "Let it happen as you have said"			1. Display the celebration cards on the board (Christmas, Easter, Harvest Festival) 2. Show food picture cards one at a time: ○ Hot cross buns ○ Christmas pudding/mince pies ○ Bread and wine ○ Fruit and vegetables ○ Chocolate eggs ○ Turkey/festive dinner 3. As a class, discuss each food item: ○ "Where do you think this food belongs?" ○ "Why do Christians eat this at [celebration]?" ○ "What do you think they are remembering or celebrating?" 4. Teacher guides children to place each food card under the correct celebration, explaining the significance: ○ Christmas: Special meal to celebrate Jesus's birth ○ Easter: Hot cross buns (cross reminds Christians of Jesus), eggs (new life) ○ Harvest: Thanking God for food grown Task 2 - Independent Task - "You Do" My Celebration Plate Activity: Children design their own celebration plate for a Christian celebration. Instructions for children: 1. Choose one Christian celebration: ○ Christmas ○ Easter ○ Harvest Festival 2. Draw or write on your plate: ○ Foods Christians might eat at this celebration ○ Draw at least 3 different foods 3. Label your plate: ○ Write the name of the celebration at the top ○ Label the foods you've drawn 4. Complete the sentence (differentiated): ○ All: Christians celebrate _____ by eating _____. ○ Most: Christians celebrate _____ because _____. ○ Some: Christians celebrate _____ because _____. They eat _____ to remember _____. Extension: Children could compare their celebration plate with a celebration from their own family or culture.		
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Session 2 Enquiry question: What is the recount of the Christmas story? Retrieval Practise Long Term Retrieval Creation Wonder Questions Our Wonderful World (Y1 Spring) Answer these questions about what makes the world special: • Name 2 things that make the sky beautiful • What did God create on the land? Why do you think the creation story says "it was good"?	 Christianity  Christians  celebration  Christmas  Nativity	retell religious, spiritual and moral stories retell religious stories and identify some religious beliefs and teachings	<u>Connected Learning</u> What food do Christians eat during celebrations? How do they celebrate different celebrations? <u>New learning</u> Explain that, even though people who aren't Christians celebrate Christmas, Christmas is a Christian celebration. What do Christians celebrate at Christmas? Invite children to share their ideas. Read through the nativity story on the slides as a class. When finished, go through the questions on the slides to assess the children's understanding of the story. <u>Task 1 - Guided Practice - "We Do"</u> Retelling the Christmas Story Together Activity: Working together as a class, we'll sequence and retell the Christmas story. Key story scenes to use: 1. Angel Gabriel visits Mary 2. Mary and Joseph travel to Bethlehem 3. No room at the inn 4. Jesus is born in a stable 5. Angels appear to shepherds 6. Shepherds visit baby Jesus 7. Wise men follow the star 8. Wise men bring gifts Steps: 1. Read/watch the Christmas story together (use a child-friendly Bible version or video) 2. Show the jumbled picture cards on the board ○ "What can you see happening in each picture?" ○ "Who are the important people in this story?" 3. As a class, sequence the cards in the correct order ○ Teacher asks: "What happened first?" ○ "What happened next?" ○ Children come up to move cards into position ○ Discuss and agree on the correct order together 4. Retell the story as a class using the ordered pictures ○ Teacher models: "First, the angel Gabriel visited Mary and told her..." ○ Children join in: "Next, Mary and Joseph..." ○ Use actions or props to bring the story to life 5. Create a class story map with key vocabulary: ○ Angel, Mary, Joseph, Bethlehem, stable, manger, shepherds, wise men, star, gifts <u>Task 2 -Independent Task - "You Do"</u> My Christmas Story Activity: Children create their own Christmas story comic strip showing the main events.	Christmas story picture cards (6-8 key scenes), large story map template, nativity figures or props (optional) story sequence picture cards (one set per child), glue, colouring materials, word banks	Pass the Star Game • Children sit in a circle (or at tables if space is limited) • Play gentle nativity music or count to 5 • Children pass the gold star around the circle • When music stops (or counting ends), the child holding the star must: ○ Say one thing that happened in the Christmas story ○ OR Name one character from the story ○ OR Tell us why Christians celebrate Christmas
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			Instructions for children: Differentiated Options: All children: 1. Cut out the Christmas story pictures (provided) 2. Stick them in the correct order 3. Colour the pictures 4. Complete the sentence under each picture using the word bank: - o "This is _____." - o Word bank: Mary, Joseph, baby Jesus, the shepherds, the stable Most children (added challenge): • Write a simple sentence about what's happening: - o "Mary and Joseph travelled to _____." - o "Jesus was born in a _____." - o "The shepherds came to _____." Some children (greater depth): • Write two sentences for each picture explaining what happened: - o "The angel visited Mary. He told her she would have a baby." - o "There was no room at the inn. Mary and Joseph stayed in a stable." Extension: • Add speech bubbles showing what characters might have said • Write about how Mary or the shepherds might have felt		
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Session 3 Enquiry question: How do Christians celebrate Christmas? Retrieval Practise Long Term Retrieval Parable Meanings What did Jesus Teach us? (Y1 Autumn) What did these parables teach us? - The Lost Son → About _____ - and _____ The Good Samaritan → About helping _____	 Christianity  Christians  celebration  Christmas  church	identify some religious practices, and know that some are characteristic of more than one religion	Connected Learning Can you discuss with a partner what happens in the nativity story? New learning What can you remember about the story of the birth of Jesus? Children to think, pair, share their ideas. Does your family celebrate Christmas? What do you do to celebrate Christmas? Invite children to share their ideas. Go through the information on the slides about how some Christians celebrate Christmas, e.g. by going to church, by giving presents, etc., and why each of these is significant. Some Christians celebrate Christmas both at home and at church. Why do you think it is important for Christians to go to church at Christmas time? Have you ever been to a Christmas service at church? What was it like? What did you do? Invite children to share their responses. Task 1 - Guided Practice - "We Do" Christian Christmas Celebrations Sorting Activity Activity: Working together as a class, we'll explore and sort how Christians celebrate Christmas in different places. Picture/word cards to include: - Going to a special church service - Singing carols/hymns - Giving presents to others - Nativity play - Praying together - Decorating a Christmas tree - Advent wreath with candles - Reading the Christmas story from the Bible - Sharing a special Christmas meal - Lighting candles - Singing Happy Birthday to Jesus (some churches do this!) - Giving to charity/helping others Steps: Recap the nativity story - Quick think, pair, share: "What can you remember about Jesus's birth?" - Take feedback from pairs Discuss children's own celebrations "Does your family celebrate Christmas?" "What do you do to celebrate?" - Chart responses - notice similarities and differences Introduce Christian celebrations "Christians celebrate Christmas in special ways because they are remembering Jesus's birth" "Some things they do at home, some at church, and some in both places!"	Large sorting board/flip chart with two columns labelled "At Home" and "At Church", picture/word cards of different Christmas activities picture cards (smaller versions), scissors, glue, colouring materials, word banks, writing frames	Exit Ticket - Three, Two, One Children show on their fingers: Three fingers: "Show me three if you can name three ways Christians celebrate Christmas" - Pick 3 children to quickly call out one each Two fingers: "Show me two if you can tell me two places Christians celebrate Christmas" - Class responds together: "At home and at church!" One finger: "Show me one if you can tell me one reason why Christmas is special to Christians"
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		4. Sort the activities together ○ Show one card at a time ○ Discuss as a class: "Where do Christians do this - at home, at church, or both?" ○ Key questions for each: ▪ "What are they doing in this picture?" ▪ "Why might Christians do this at Christmas?" ▪ "How does this help them remember Jesus?" 5. Teacher explains the significance as cards are sorted: ○ Giving presents: Reminds Christians of the gifts the wise men brought to Jesus ○ Going to church: To worship together and hear the Christmas story ○ Singing carols: Songs that tell the story of Jesus's birth ○ Nativity plays: Acting out the Christmas story to remember what happened ○ Helping others/charity: Jesus taught about kindness and love ○ Special meals: Celebrating together as families, like Jesus's family 6. Class discussion: ○ "Why do you think it's important for Christians to go to church at Christmas?" ○ Record ideas: to worship God, to hear the story, to be together with other Christians, to say thank you to God for Jesus ○ Invite any children who've been to a Christmas church service to share (sensitively) 7. Create a class reference poster showing what we've learned Task 2 -Independent Task - "You Do" How Christians Celebrate Christmas Activity: Children show their understanding of how Christians celebrate Christmas. Part 1: Sort them into two boxes on your sheet: • "At Home" box • "At Church" box Part 2: Sentence completion Choose 3 activities and complete these sentences: 1. "Christians give presents at Christmas because _____." ○ Word bank: wise men, gifts, Jesus, remember 2. "Christians go to church at Christmas to _____." ○ Word bank: worship, sing, pray, hear the story, celebrate together 3. "Christians sing carols because _____." ○ Word bank: songs, Jesus, birth, story, celebrate Part 3: Drawing task • Draw one way Christians celebrate Christmas at church		
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			- Label your picture - Write one sentence explaining why Christians do this		
Session 4 Enquiry question: How is Christmas celebrated by Christians around the world? Retrieval Practise Long Term Retrieval Special Vs Everyday Special Objects (Y1 Spring) Explain why these objects are special to religious people: - Dreidel - Religious clothes Special ornaments	 Christianity  Christians  celebration  Christmas	identify similarities and differences in features of religions and beliefs identify how religion and belief is expressed in different ways	Connected Learning How do Christians celebrate Christmas – on a whiteboard can you draw or write all the different thing Christians do to celebrate Christmas? New learning Explain that Christians all around the world celebrate Christmas but celebrate in different ways depending on where in the world they live. How do you think Christmas in Australia is different to Christmas where we live? Children to think, pair, share their ideas and then go through the explanations on the slides. Repeat this with all the other countries listed on the slides. We have found out that Christians around the world like to celebrate Christmas in different ways, but they are all celebrating the same thing. What is it that they all have in common no matter where in the world they are? Invite children to share their ideas. Task 1 - Guided Practice - "We Do" Christmas Around the World Discovery Map Activity: Working together as a class, we'll explore how Christians celebrate Christmas in different countries and discover what they all have in common. Countries to explore: Australia, Mexico, Ethiopia, Philippines, Sweden, UK (plus 1-2 others if time) Introduction - Show the world map/globe "Christians live all around the world. They all celebrate Christmas, but they celebrate in different ways!" - Point to UK: "This is where we live" 2. Explore each country together For EACH country, follow this pattern: Example: Australia a) Locate on map - Teacher/child places country card or pin "Where is Australia? Is it close to us or far away?" b) Think, Pair, Share: "How do you think Christmas in Australia is different from Christmas here?" - Give 30 seconds thinking time - Share with partner - Take feedback (2-3 children) c) Reveal the facts (use slides/fact cards): Australia: Summer in December! Christmas on the beach, BBQ instead of hot dinner, outdoor carols, Santa in swimming shorts! Still celebrate: Going to church, singing carols about Jesus, nativity plays, remembering Jesus's birth d) Compare with UK: "What's the same? What's different?" - Add weather symbol (sun for Australia, snow for UK) e) Add to class display:	Large world map/globe, country picture cards, weather symbols (sun/snow), Christmas celebration picture cards for each country, sticky notes or pins, fact cards world map outline, colouring materials, fact cards, scissors, glue, word banks	"Throw the Globe" Quiz Game (4-5 minutes) How to play: - Children sit in a circle (or in table groups if space is limited) - Teacher throws soft ball/beanbag to a child - Child catches it and teacher asks ONE of these questions: Question bank: "Name a country where Christians celebrate Christmas" "How is Christmas different in [Australia/Mexico/Ethiopia/Philippines/Sweden]?" "What's the weather like at Christmas in Australia?" "Name one way Christians in [country] celebrate Christmas" "What do ALL Christians around the world celebrate at Christmas?" "Name something that is the SAME in all countries at Christmas" - Child answers (with class support if needed) - Child throws ball to next person

			• Picture of celebration + key fact card • Draw line connecting to Jesus/nativity image in center Repeat for other countries: • Mexico: Las Posadas (9 days before Christmas, acting out Mary and Joseph's journey), piñatas, midnight mass, special songs called villancicos • Ethiopia: Christmas on January 7th (different calendar), white robes, church services lasting 3 hours, special bread called injera, playing genna (hockey-like game) • Philippines: Giant lantern festival (parol stars), Simbang Gabi (dawn masses for 9 days), Christmas lasts until January, family gatherings • Sweden: St Lucia Day (December 13th), girls wear white dresses with candle crowns, gingerbread houses, Advent stars in windows 3. Find the Common Thread Return to the centre of the display - place Jesus/nativity image there. Key question: "We've found out that Christians celebrate Christmas very differently around the world. But what do they ALL have in common? What are they all celebrating?" Guide children to identify: • ✓ All remembering Jesus's birth • ✓ All go to church/worship • ✓ All hear/tell the nativity story • ✓ All celebrate with families • ✓ All sing songs about Jesus (even if in different languages!) • ✓ All thank God for sending Jesus Create a "What's the Same" list on the board with children's ideas. Teacher summary: "No matter where Christians live in the world - in hot countries or cold countries, near or far - they are all celebrating the same special event: the birth of Jesus!" 4. Class Discussion • "Why do you think Christians celebrate in different ways?" • Guide toward: different weather, different cultures, different traditions, but same belief • "Does celebrating differently mean they believe different things?" (No - they all believe Jesus was born and is special) <u>Task 2 -Independent Task - "You Do"</u> Christmas Around the World Activity Activity: Children explore and record how Christians celebrate Christmas around the world. Part 1: Matching activity • Pictures of different celebrations (6-8 provided) • Country labels to match • Draw lines to connect celebration to country • Example: Beach BBQ → Australia, Piñata → Mexico Part 2: Colouring activity • Simple world map with countries marked • Colour different countries		
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			- Stick sun or snowflake sticker to show weather Part 3: Complete the sentence "Christians around the world celebrate _____." - Word bank: Jesus, Christmas, birth "They all go to _____ and sing about _____."		
Session 5 Enquiry question: What have we learnt about Christmas? Retrieval Practise Long Term Retrieval Book Detectives Special Books (Y1 Summer) Find the odd one out and explain why: Bible, Qur'an, Comic book, Prayer book	 Christianity  Christians  celebration  Christmas	identify some religious practices, and know that some are characteristic of more than one religion retell religious stories and identify some religious beliefs and teachings	Connected Learning How do Christians celebrate Christmas around the world? What was the same and what was different? New learning Introduce children to the alien on the slides and explain that he has just dropped in from outer space to see what Christmas is all about. How would you describe to this alien what Christmas is? Children to think, pair, share their ideas. Explain that when you describe something, it is useful to use the questions: Who? What? When? Where? How? Go through each one of these questions on the slides and write down the children's responses. Make sure children focus on the Christian aspects of the festival. Task 1 - Guided Practice - "We Do" Explaining Christmas to an Alien Activity: Working together as a class, we'll use question words to explain the Christian celebration of Christmas to someone who knows nothing about it. Introduction - Display the alien character on the board "Meet Zorg! He's just arrived from Planet Zeta and has never heard of Christmas before!" "He's seen decorations, lights, and people celebrating, but he doesn't understand what it's all about" "We need to teach him about the CHRISTIAN celebration of Christmas" Initial discussion: "How would you describe Christmas to Zorg?" - Children think, pair, share (1 minute) - Take 2-3 initial responses 2. Introduce the Question Framework "When we describe or explain something, we can use special question words to help us" - Display the 5 question word posters: Who? What? When? Where? How? Why? "Let's use these questions to explain Christmas to Zorg!" 3. Work Through Each Question Together Create a class reference chart as you go - record children's answers WHO? "WHO is Christmas about? WHO is in the Christmas story?"	Alien character puppet/picture (displayed on board), large question word posters (Who? What? When? Where? How? Why?), flip chart/whiteboard, marker pens, nativity scene visual reference question word prompt cards, word banks, writing frames, drawing materials, example sentences	True or False - "Has Zorg Got It Right?" Teacher (as Zorg) makes statements - children show TRUE (thumbs up/green card) or FALSE (thumbs down/red card): "Christmas is about Santa Claus" (FALSE - it's about Jesus!) "Christians celebrate Jesus's birth at Christmas" (TRUE) "Jesus was born in a palace" (FALSE - stable) "Christians celebrate Christmas all around the world" (TRUE) "Christmas is only celebrated at home" (FALSE - also at church) "Christians give presents to remember the wise men's gifts" (TRUE) "Christmas is the same date everywhere in the world" (FALSE - some celebrate January 7th) "The most important thing about Christmas for Christians is remembering Jesus" (TRUE)

			Teacher guides children to focus on: • Jesus (the most important!) • Mary and Joseph • The shepherds • The wise men • The angel Gabriel • Christians (who celebrate Christmas) Record on chart: "Christmas is about Jesus. Christians celebrate his birth. The story includes Mary, Joseph, shepherds, wise men, and angels." WHAT? • "WHAT is Christmas? WHAT are Christians celebrating? WHAT happened?" Teacher guides children to include: • The birth of Jesus • A special Christian celebration • Christians believe Jesus is God's son • Christians remember the nativity story • Christians give thanks to God Record on chart: "Christmas is when Christians celebrate the birth of Jesus. They believe Jesus is God's son. They remember the nativity story." WHEN? • "WHEN is Christmas celebrated? WHEN did the story happen?" Teacher guides children to include: • December 25th (in most countries) • January 7th in some countries (Ethiopia) • 2000 years ago (the story) • Winter time here, but summer in Australia! Record on chart: "Christmas is celebrated on 25th December in most countries. The story happened over 2000 years ago." WHERE? • "WHERE did the story happen? WHERE do Christians celebrate?" Teacher guides children to include: • Jesus was born in Bethlehem • In a stable (because no room at the inn) • Christians celebrate all around the world • At church and at home • In different countries (link to previous lesson) Record on chart: "Jesus was born in Bethlehem, in a stable. Christians all around the world celebrate Christmas at church and at home." HOW? • "HOW do Christians celebrate Christmas? HOW do they remember Jesus?"		
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			Teacher guides children to include: • Going to church services • Singing carols about Jesus • Nativity plays • Giving presents (like the wise men) • Praying and worshipping • Reading the Bible story • Spending time with family • Helping others Record on chart: "Christians celebrate by going to church, singing carols, acting out nativity plays, giving presents, praying, and spending time with family." WHY? (Bonus question - most important!) • "WHY is Christmas so important to Christians?" Teacher guides children to include: • To remember Jesus's birth • To thank God for sending Jesus • To worship Jesus • Because they believe Jesus is special/God's son • To celebrate their faith Record on chart: "Christmas is important to Christians because they believe Jesus is God's son. They remember his birth and thank God for sending Jesus to the world." 4. Read Back to Zorg • "Let's read our explanation back to Zorg so he understands Christmas!" • Read through the class chart together • "Do you think Zorg understands Christmas now?" • "What was the most important thing for him to know?" (Guide toward: it's about Jesus's birth) <u>Task 2 -Independent Task - "You Do"</u> Teaching About Christmas Activity: Children create their own explanation of Christmas using the question words to structure their thinking. WHO? • Draw and label the important people in the Christmas story • Word bank provided: Jesus, Mary, Joseph, shepherds, wise men, angel • Sentence starter: "Christmas is about _____." WHAT? • Circle the correct pictures (provided): baby Jesus, birthday cake, stable, manger • Complete: "Christians celebrate _____ birth." WHEN? • Draw a calendar page showing December 25th • Complete: "Christmas is on _____." WHERE?		
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			• Picture of stable/Bethlehem to colour • Complete: "Jesus was born in _____." HOW? • Match pictures to words: church service, carols, presents, nativity play • Complete: "Christians celebrate by _____." WHY? • Draw Jesus in the manger • Complete: "Christmas is important because Christians remember _____."		
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