



Year Group: Year 4
Religion: Christianity
Enquiry Question: What is the Bible and why is it important to Christians?



Final Outcome:

Programme of Study
NC Requirements

Term taught: Autumn

Learning Objectives	Subject Specific Vocabulary	What do we want children to know?	Suggested Learning Activities	Resources	Plenary
Session 1 Enquiry question: Why is the Bible important to Christians? Retrieval Practise Long term Retrieval Rama and Sita Story Analysis What is Diwali? (Y3 Autumn 1) Retell the story of Rama and Sita using these key elements and explain their significance: Exile: Why were Rama and Sita banished for 14 years? Kidnapping: How did Ravana trick Sita? Rescue: What qualities did Rama show in rescuing Sita? Return: Why did people light lamps when they returned? Critical thinking: What does this story teach Hindus about good vs evil?	 Christianity  Christians  Bible		New Learning What is your favourite book and why? Children to think, pair, share their ideas then list on the slides. Why do you think the Bible is an important book for Christians? Invite children to share their ideas then read the information on the slides explaining that the Bible is the holy book of Christianity and some of the reasons why Christians believe it to be so important. Read the story of Mary Jones on the slides, describing how she saved up for 6 years for her own Bible and how her story was the inspiration for the British and Foreign Bible Society. How does this story make you feel? What would you be prepared to give your time and money for? Children to think, pair, share their ideas. Task 1 - Guided Practice Task (We Do) Mary Jones' Bible Story - Shared Discussion After listening to Mary Jones' story, work with your talk partner to discuss these questions: - How do you think Mary felt when she finally got her Bible? - What does Mary's story tell us about how important the Bible was to her? - Why do you think Mary was willing to save for 6 years and walk 25 miles? Share your ideas with the class - we'll create a class list of reasons why the Bible was so important to Mary and other Christians. Together, we'll match Mary's actions to what they show us about Christian beliefs: - She saved money for 6 years → Shows the Bible is _____ - She walked 25 miles barefoot → Shows the Bible is _____ - She cried when she couldn't buy one → Shows the Bible is _____ Task 2 - Independent Task (You Do) My Reflection on the Bible's Importance Part 1: Bible Facts Fill in the missing words: - The Bible is the _____ book of Christianity. - Christians believe the Bible contains _____'s words. - The Bible helps Christians know how to _____ and _____. Part 2: Mary Jones' Story Write 2-3 sentences explaining what Mary Jones' story teaches us about how Christians view the Bible. Sentence starters to help you: - Mary Jones' story shows that Christians believe the Bible is important because...	Mary Jones' story Bibles Exit ticket	Instructions: Before you leave today, complete this exit ticket to show what you have learned. Quick Check - Choose the best answer: 1. The Bible is important to Christians because: (Circle one) a) It's very old b) It contains God's words and teachings c) It's a big book d) It has nice pictures 2. Mary Jones saved for 6 years because: (Circle one) a) She wanted to buy sweets b) The Bible was very expensive and important to her c) She had nothing else to spend money on d) Her parents told her to One Thing I Learned Today:

		• Mary was willing to save and walk so far because... • This tells us that Christians think the Bible is... Part 3: Making Connections Think about your own favourite book. • What is your favourite book? _____ • Why is it special to you? Write 2 reasons: 1. _____ 2. _____ Now compare: How might a Christian feel about the Bible in a similar way to how you feel about your favourite book? Write 2 similarities: 1. _____ 2. _____ Part 4: Reflection Question If you were Mary Jones, how would you have felt after finally getting your Bible? Write 3-4 sentences describing your feelings and why.		Write one new thing you learned about why the Bible is important to Christians: One Question I Still Have: Write one question you still have about the Bible or Christianity: Personal Connection: Complete this sentence: "Mary Jones' story reminds me of a time when I really wanted something because..." Word Wall: Draw a line to match each word with its meaning: • Bible → A person who follows Jesus • Christian → The holy book of Christianity • Holy → Something sacred or special to God
--	--	---	--	---

Session 2 Enquiry question: How do Christians use the Bible at home and at Church? Retrieval Practise Long term Retrieval Bethlehem Then and Now Christmas Journey (Y3 Autumn 2) Compare Bethlehem at the time of Jesus' birth with Bethlehem today: Then: Small town, Roman rule, no room at inn, shepherds in fields Now: Tourist destination, religious pilgrimage site, different challenges Analysis: How has the significance of Bethlehem changed and stayed the same?	 Christianity  Christians  Bible  Church  Worship	Connected Learning From last session and looking at evidence why do you think the Bible is most important to Christians? TPS New Learning What do you think Christians use the Bible for? Children to think, pair, share their ideas. Go through the information on the slides about how and when Christians use the Bible, e.g. for worship at home and at church, as a basis for prayer or songs, for guidance, for teaching, etc. Tell children that today they will be listening to some Christian worship songs and that they need to listen carefully to the words. Listen to Matt Redman "You Never Let Go" at http://www.youtube.com/watch?v=y83-vMeWc9E&feature=related or you can purchase the song from Amazon or iTunes. Look at the lyrics on the slides then read Psalm 23. Which phrases do the song use directly from the Psalm? Listen next to Chris Tomlin "Everlasting God" at http://www.youtube.com/watch?v=yublGTOcm8c Look at the lyrics on the slides then read Isaiah 40: 28-31. Which parts of this verse have been used? Explain that during a church service there is usually a variety of forms of worship, including songs, Bible readings, prayers and sermons, and that all of these are based on the teachings of the Bible. Task 1 - Guided Practice Task (We Do) Bible Detective - Finding Bible Verses in Christian Songs - First, with your talk partner, discuss: "What do you think Christians use the Bible for?" Share your ideas with the class. - Listen carefully to the worship songs and follow along with the lyrics on the slides. Song 1: "You Never Let Go" by Matt Redman Our Task: Listen and identify which phrases come directly from Psalm 23. Psalm 23 (key phrases): "The Lord is my shepherd" "I will fear no evil" "You are with me" "Through the valley of the shadow of death" As a class, we will: - Listen to the song together - Highlight the phrases that match Psalm 23 - Discuss how the songwriter used the Bible to create worship music Song 2: "Everlasting God" by Chris Tomlin Our Task: Find connections to Isaiah 40:28-31 Isaiah 40:28-31 (key phrases): "The Lord is the everlasting God" "He will not grow tired or weary" "He gives strength to the weary" "Those who hope in the Lord will renew their strength" Together we will: - Identify which Bible verses inspired the song lyrics - Create a class list of how Christians use the Bible in worship Class Discussion Questions: - Why do you think Christians use Bible verses in their songs? - How does this help us understand how Christians use the Bible? - What does this tell us about what the Bible means to Christians? Task 2 - Independent Task (You Do) How Christians Use the Bible - Information Organiser Part 1: Bible Usage Mind Map	Bible Song – Matt Redman – you never let me go. Song – Chris Tomlin – everlasting god.	Quick Quiz Answer these questions on your mini whiteboard: - Name 3 ways Christians use the Bible at home: - Name 3 ways Christians use the Bible at church: - True or False: Christian songs never use words from the Bible.
--	---	---	---	--

		Create a mind map with "How Christians Use the Bible" in the centre. Add branches for each way Christians use the Bible, with examples: Branches to include: • Worship (at home and church) • Prayer • Teaching • Guidance • Songs/hymns • Sermons Part 2: Bible Song Connections Complete this table about the songs we listened to: <table><thead><tr><th>Song Title</th><th>Bible Passage</th><th>One phrase that matches</th><th>Why do you think the songwriter used this Bible verse?</th></tr></thead><tbody><tr><td>"You Never Let Go"</td><td>Psalms 23</td><td></td><td></td></tr><tr><td>"Everlasting God"</td><td>Isaiah 40:28-31</td><td></td><td></td></tr></tbody></table> Part 3: At Home vs At Church Sort these ways Christians use the Bible into two columns: Ways to sort: Bible readings aloud, personal prayer, family prayer time, sermons, singing hymns, private Bible study, Sunday school teaching, group Bible study <table><thead><tr><th>At Home</th><th>At Church</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table> Part 4: Creative Challenge Choose ONE of these tasks: Option A - Design a Poster: Create a poster showing "How Christians Use the Bible" with pictures and key words. Option B - Write a Paragraph: Write a paragraph explaining to someone who doesn't know about Christianity how Christians use the Bible in their daily lives and worship. Option C - Create a Comic Strip: Draw a simple 4-panel comic showing different ways a Christian family might use the Bible during one week. Part 5: Reflection Questions Answer these questions in complete sentences: 1. What was the most interesting thing you learned about how Christians use the Bible? 2. How do you think reading the Bible helps Christians in their faith? 3. Why do you think Christians find it important to base their songs and prayers on Bible verses?	Song Title	Bible Passage	One phrase that matches	Why do you think the songwriter used this Bible verse?	"You Never Let Go"	Psalms 23			"Everlasting God"	Isaiah 40:28-31			At Home	At Church				
Song Title	Bible Passage	One phrase that matches	Why do you think the songwriter used this Bible verse?																	
"You Never Let Go"	Psalms 23																			
"Everlasting God"	Isaiah 40:28-31																			
At Home	At Church																			
Session 3 Enquiry question: What are the different kinds of writing in the Bible and why each is important? Retrieval Practise Long term Retrieval Jesus Through Different Lenses What do we know about Jesus (Y3 Spring 1) Explain how Jesus is viewed differently: • Christians: Son of God, Savior, perfect example • Muslims: Important prophet, born of Virgin Mary, not divine	 Christianity  Christians  Bible	Connected Learning Talk to your partner. What do Christians use the Bible for? New Learning How many different kinds of writing can you think of? Look at the mindmap on the slides and continue as a class. Examples could include: stories; poems; letters; instructions; reports; persuasive writing, etc. How many of these genres do you think there are in the Bible? Read through the information on the slides explaining that the Bible has lots of different kinds of writing in it, such as stories, poems, proverbs, law, songs and letters, and some of the reasons behind the different genres. Explain that there are lots of different translations of the Bible. Compare the translations from the same verses of the Bible. What is gained or lost in the different translations? Invite children to share their ideas. Task 1 – Guided Practise (We do) Bible Genre Detectives - Exploring Different Types of Writing Class Mind Map Activity:	Genres of writing Bible Verses Bibles	Answer these questions in complete sentences: 1. Why do you think the Bible contains so many different types of writing? 2. Which genre of Bible writing do you find most interesting? Why? 3. How do you think different translations help different people understand the Bible?																

• Historians: Jewish teacher, influential figure, crucified by Romans • Other faiths: Respected teacher, wise man, good example Evaluation: Why might different groups have different views of the same person?			○ Start with: "How many different kinds of writing can you think of?" ○ Work together to create a class mind map of writing genres ○ Examples: stories, poems, letters, instructions, reports, persuasive writing, etc. Bible Genre Exploration: ○ Look at the Bible passages on the slides ○ Together, identify which genre each passage represents ○ Discuss why each type of writing is important for Christians Bible Passages to Examine Together: Passage 1: "In the beginning, God created the heavens and the earth..." (Genesis 1:1) • Genre: _____ • Why is this important? _____ Passage 2: "The Lord is my shepherd, I lack nothing..." (Psalm 23:1) • Genre: _____ • Why is this important? _____ Passage 3: "Dear friends, let us love one another..." (1 John 4:7) • Genre: _____ • Why is this important? _____ Translation Comparison Activity: Compare these different translations of the same Bible verse: Psalm 23:1 ○ King James Version: "The Lord is my shepherd; I shall not want." ○ New International Version: "The Lord is my shepherd, I lack nothing." ○ Contemporary English Version: "You, Lord, are my shepherd. I will never be in need." Class Discussion Questions: ○ What differences do you notice? ○ Which version is easier to understand? Why? ○ Do they all mean the same thing? ○ What might be gained or lost in each translation? Task 2 – Independent Practise (You do) Bible Writing Explorer Part 1: Genre Matching Match each Bible passage with its correct genre: Passages: 1. "Love is patient, love is kind..." (1 Corinthians 13:4) 2. "Once upon a time, there was a man who had two sons..." (Luke 15:11) 3. "Trust in the Lord with all your heart..." (Proverbs 3:5) 4. "In those days Caesar Augustus issued a decree..." (Luke 2:1) 5. "Sing to the Lord a new song..." (Psalm 96:1) Genres to choose from: • Story/Parable • Poem/Song • Letter/Teaching • Wise saying/Proverb • Historical account Part 2: Why Each Genre Matters Complete this table explaining why each type of writing is important in the Bible:		4. What have you learned about the Bible that you didn't know before?
---	--	--	--	--	--

		<table><tr><th>Genre</th><th>Why Christians find this important</th><th>Example from the Bible</th></tr><tr><td>Stories</td><td>Help Christians learn lessons through examples</td><td></td></tr><tr><td>Poems/Songs</td><td></td><td></td></tr><tr><td>Letters</td><td></td><td></td></tr><tr><td>Laws/Rules</td><td></td><td></td></tr><tr><td>Wise sayings</td><td></td><td></td></tr></table> Part 3: Translation Detective Read these three translations of the same Bible verse and answer the questions: John 3:16 • Version A: "For God so loved the world that he gave his one and only Son..." • Version B: "God loved the people of this world so much that he gave his only Son..." • Version C: "For this is how God loved the world: He gave his one and only Son..." Questions: 1. Which version do you find easiest to understand? Why? 2. What is the same in all three versions? 3. What is different between the versions? 4. Why might there be different translations of the Bible? Part 4: Creative Writing Challenge Choose ONE of these tasks: Option A - Create a Genre Guide: Design a poster showing the different genres in the Bible with examples and explanations of why each is important. Option B - Write Your Own Examples: Write a short example of each genre (story, poem, letter, wise saying) on a topic that's important to you. Option C - Translation Comparison: Find the same Bible verse in two different translations (you can use online resources) and create a comparison chart showing the differences.	Genre	Why Christians find this important	Example from the Bible	Stories	Help Christians learn lessons through examples		Poems/Songs			Letters			Laws/Rules			Wise sayings				
Genre	Why Christians find this important	Example from the Bible																				
Stories	Help Christians learn lessons through examples																					
Poems/Songs																						
Letters																						
Laws/Rules																						
Wise sayings																						
Session 4 Enquiry question: What makes a book special to different people? <u>Retrieval Practise</u> Long term Retrieval Five Pillars Foundation Islamic Rites of Passage (Y3 Spring 2) Complete this table showing how the Five Pillars guide Muslim life: <table><tr><th>Pillar</th><th>Arabic Name</th><th>What it involves</th><th>How it shapes daily life</th></tr><tr><td>Declaration of Faith</td><td>Shahada</td><td>Stating belief in</td><td></td></tr></table>	Pillar	Arabic Name	What it involves	How it shapes daily life	Declaration of Faith	Shahada	Stating belief in		 Christianity  Christians  Bible	<u>Connected Learning</u> What types of genres did we find within the Bible? Can you remember any of them? <u>New Learning</u> Do you have any books at home that are very special to you or other people in your family? Why are they special? Invite children to share their ideas. Tell children that today they will be creating their own special book. Ask children to think back to lesson 3 and the different kinds of writing in the Bible (e.g. stories, poems, laws, songs, etc.) Look at each of the categories on the slides. Are there any songs/stories/poems/rules that are very important to you? Note ideas down on the slides. Why are they important to you? Examples could include classroom rules, a special bedtime story, a song with a particular significance, etc. Explain that today children will be creating a class book with extracts of their own writing and extracts from the Bible to create a special class book. Explain that they can choose to write a short story (or an extract from a story that is special to them), a letter to someone important to them, a prayer to thank God for something special in their lives, a set of rules (e.g. school or classroom rules) or the lyrics of a special song. For whichever genre they choose there will be a Bible passage in the same genre which they will need to copy out. All the writing will then be put together to create a special class book. <u>Task 1 - Guided Practise (We do)</u> What Makes Books Special?	RE flip Bible passage sheets Bibles	When all children have finished their piece of special writing, put them all together and bind into a book. Give children some time to look through the book at other people’s work. Why do you think we all have something different that is special to us?										
Pillar	Arabic Name	What it involves	How it shapes daily life																			
Declaration of Faith	Shahada	Stating belief in																				

Prayer	Salat	Allah and Muhammad																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
--------	-------	--------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

			<i>Option A: Story</i> • Write a short story that is special to you (real or made up) • Or write about why a particular story is important in your life • Length: 4-6 sentences <i>Option B: Song/Poem</i> • Write the lyrics of a song that is special to you and explain why • Or write a short poem about something important to you • Length: 4-8 lines <i>Option C: Letter</i> • Write a short letter to someone important to you • Tell them why they are special to you • Length: 4-6 sentences <i>Option D: Rules</i> • Write a set of rules that are important to you (family rules, friendship rules, etc.) • Explain why these rules matter • Length: 3-5 rules with explanations <i>Option E: Prayer</i> • Write a prayer thanking God for something special in your life • Or write about what you would pray for and why • Length: 4-6 sentences Copy Your Matching Bible Passage Choose the Bible passage that matches your genre: <i>If you chose Story - copy this Bible passage:</i> The Good Samaritan (Luke 10:30-33) "A man was going down from Jerusalem to Jericho, when he was attacked by robbers... But a Samaritan, as he travelled, came where the man was; and when he saw him, he took pity on him." <i>If you chose Song/Poem - copy this Bible passage:</i> Psalms 100:1-2 "Shout for joy to the Lord, all the earth. Worship the Lord with gladness; come before him with joyful songs." <i>If you chose Letter - copy this Bible passage:</i> 1 Corinthians 13:4-5 "Love is patient, love is kind. It does not envy, it does not boast, it is not proud." <i>If you chose Rules - copy this Bible passage:</i> Matthew 22:37-39 "Love the Lord your God with all your heart and with all your soul and with all your mind. And love your neighbour as yourself." <i>If you chose Prayer - copy this Bible passage:</i> Matthew 6:9-11 (The Lord's Prayer) "Our Father in heaven, hallowed be your name, your kingdom come, your will be done, on earth as in heaven. Give us today our daily bread." Reflection and Design 1. Explain your choices: ○ Why did you choose this genre? _____ ○ Why is your writing special to you? _____ ○ How does your writing connect to the Bible passage? _____ 2. Design element: ○ Create a simple border or illustration for your page ○ Think about how your page will look in our special class book		
--	--	--	---	--	--

Session 5 Enquiry question: How do different genres of writing in the Bible show different aspects of God? Retrieval Practise Long term Retrieval Festival Symbolism Deep Dive What is Diwali? (Y3 Autumn 1) Match the symbols to the symbolism. • Diyas (oil lamps): Light over darkness, knowledge over ignorance • Rangoli patterns: Welcome, beauty, temporary nature of life • Fireworks: Joy, celebration, driving away evil • Sweet sharing: Community, generosity, strengthening relationships Synthesis: How do these symbols work together to express Hindu beliefs?	 Christianity  Christians  Bible  God	Connected Learning TTYP what Bible passage did you choose and what corresponding special piece did you write about? New Learning What different kinds of books are there in the library? Children to think, pair, share their ideas, then list on the slides (e.g. information books, story books, biographies, autobiographies, history books, etc.) When would you read these different types of books? Pick a few examples from the list created and discuss. Explain that the Bible is like a library; it is made up of lots of different books and the books cover a variety of genres and subjects. Look at the list of the different books of the Bible and explain that they are split into the Old Testament and the New Testament. The OT was originally written in Hebrew and the NT in Greek. Read the passages from the Bible on the slides - a parable, a prayer and a song. How do each of these different Bible readings portray God? What picture of God do you get in your mind when you hear them? Task 1 – Guided Practise – We do Library Exploration Think, Pair, Share Activity: 1. Think: What different kinds of books are there in a library? 2. Pair: Share your ideas with your partner 3. Share: Create a class list on the slides Class List of Book Types: • Information books • Story books • Biographies • History books • Poetry books • Recipe books • Instruction manuals • etc. Discussion Questions: • When would you read an information book vs a story book? • What different purposes do these book types serve? • How do different types of books help us learn different things? Part 2: The Bible as a Library Together, we'll explore: • The Bible contains 66 different books • These books are split into Old Testament (39 books) and New Testament (27 books) • Old Testament was originally written in Hebrew • New Testament was originally written in Greek • Like a library, the Bible has many different genres and subjects Part 3: Reading and Analysing Bible Passages We'll read three different Bible passages together and discuss what each shows us about God: <i>Passage 1: A Parable (Luke 15:3-7 - The Lost Sheep)</i> <i>"Suppose one of you has a hundred sheep and loses one of them. Doesn't he leave the ninety-nine in the open country and go after the lost sheep until he finds it? And when he finds it, he joyfully puts it on his shoulders and goes home..."</i> Class Discussion: • What kind of writing is this? (Story/Parable) • What does this passage tell us about God?	RE flip Bibles Passages	Answer these questions in complete sentences: 1. Why do you think the Bible contains so many different types of writing? 2. Which Bible passage gave you the clearest picture of what God is like? Why? 3. How does thinking of the Bible as a library help you understand it better? 4. What new thing did you learn about God's character today?
---	---	---	--	---

		- What picture of God do you get in your mind? <i>Passage 2: A Prayer (Matthew 6:9-11 - The Lord's Prayer)</i> "Our Father in heaven, hallowed be your name, your kingdom come, your will be done, on earth as in heaven. Give us today our daily bread..." Class Discussion: - What kind of writing is this? (Prayer) - What does this passage tell us about God? - How does this show a different aspect of God? <i>Passage 3: A Song (Psalm 23:1-3)</i> "The Lord is my shepherd, I lack nothing. He makes me lie down in green pastures, he leads me beside quiet waters, he refreshes my soul..." Class Discussion: - What kind of writing is this? (Song/Poetry) - What does this passage tell us about God? - What different picture of God does this give us? Part 4: Comparing Our Discoveries Together, we'll create a class comparison: - How are the three pictures of God similar? - How are they different? - Why might Christians need different types of Bible writing to understand God fully? Task 2 – Independent Practise – I do Bible Genre Detective - Discovering God's Character Part 1: Library Connection Complete this comparison between a library and the Bible: <table><tr><th>Library</th><th>The Bible</th></tr><tr><td>Contains many different books</td><td>Contains _____ different books</td></tr><tr><td>Books serve different purposes</td><td>Bible books show different aspects of _____</td></tr><tr><td>Has fiction and non-fiction</td><td>Has Old Testament (originally in _____) and New Testament (originally in _____)</td></tr><tr><td>People visit for different reasons</td><td>Christians read different parts for _____</td></tr></table> Part 2: Bible Passage Analysis Read these Bible passages and complete the analysis for each: <i>Passage A: Parable - The Good Samaritan (Luke 10:30-35)</i> "A man was going down from Jerusalem to Jericho, when he was attacked by robbers... But a Samaritan, as he traveled, came where the man was; and when he saw him, he took pity on him." Genre: _____ What this shows about God: _____ Picture of God in my mind: _____ <i>Passage B: Letter - 1 John 4:8</i> "Whoever does not love does not know God, because God is love." Genre: _____ What this shows about God: _____ Picture of God in my mind: _____ <i>Passage C: Psalm - Psalm 46:1</i> "God is our refuge and strength, an ever-present help in trouble." Genre: _____ What this shows about God: _____ Picture of God in my mind: _____ Part 3: God's Character Web	Library	The Bible	Contains many different books	Contains _____ different books	Books serve different purposes	Bible books show different aspects of _____	Has fiction and non-fiction	Has Old Testament (originally in _____) and New Testament (originally in _____)	People visit for different reasons	Christians read different parts for _____		
Library	The Bible													
Contains many different books	Contains _____ different books													
Books serve different purposes	Bible books show different aspects of _____													
Has fiction and non-fiction	Has Old Testament (originally in _____) and New Testament (originally in _____)													
People visit for different reasons	Christians read different parts for _____													

		Create a character web for God based on the Bible passages. Put "GOD" in the centre and add character traits from each passage around it. Character traits to consider: - Caring - Loving - Strong - Protective - Forgiving - Patient - Helpful - Faithful Part 4: Genre Comparison Chart Complete this chart comparing what different Bible genres teach us: <table><tr><th>Bible Genre</th><th>Example from Today's Lesson</th><th>What it Teaches About God</th><th>Why This Genre is Helpful</th></tr><tr><td>Parable/Story</td><td>The Lost Sheep</td><td></td><td>Stories help us understand...</td></tr><tr><td>Prayer</td><td>The Lord's Prayer</td><td></td><td>Prayers show us how to...</td></tr><tr><td>Song/Psalm</td><td>Psalms 23</td><td></td><td>Songs help us feel...</td></tr><tr><td>Letter</td><td>1 John 4:8</td><td></td><td>Letters give us...</td></tr></table> If any extra time Creative response Design a Book Cover Design a book cover for "The Bible: A Library About God" including: - A title that shows it contains many different types of writing - Pictures representing different genres - Words describing what we learn about God	Bible Genre	Example from Today's Lesson	What it Teaches About God	Why This Genre is Helpful	Parable/Story	The Lost Sheep		Stories help us understand...	Prayer	The Lord's Prayer		Prayers show us how to...	Song/Psalm	Psalms 23		Songs help us feel...	Letter	1 John 4:8		Letters give us...		
Bible Genre	Example from Today's Lesson	What it Teaches About God	Why This Genre is Helpful																					
Parable/Story	The Lost Sheep		Stories help us understand...																					
Prayer	The Lord's Prayer		Prayers show us how to...																					
Song/Psalm	Psalms 23		Songs help us feel...																					
Letter	1 John 4:8		Letters give us...																					
Session 6 Enquiry question: What is in the old and new testament of the Bible? <u>Retrieval Practise</u> Long term Retrieval Not within this lesson.	 Christianity  Christians  Bible	<u>Connected Learning</u> How was God displayed last session in the different passages from the Bible? <u>New Learning</u> Do you know how many books there are in the Bible? Ask children for a guess. If possible, show children a video of a Books of the Bible song, e.g. https://www.youtube.com/watch?v=ENT6HD58yA4 and challenge them to count the number of books. How many books are there? (66) Can you remember the names of any of them? Remind children that the Bible is made up of 66 different books and that the books are split into two sections: the Old Testament and the New Testament. Do you know what the difference between the two sections is? Invite children to share their ideas. Show children the chart on the slides showing the books of the OT and the NT and when the birth of Jesus was. Explain that the OT deals with everything before the birth of Jesus and that the NT deals with everything after. Look at the chart again. What is the last book in the OT and the first book of the NT? <u>Task 1 – Guided Practise – We do</u> Bible Book Count Challenge - Exploring the Old and New Testament Instructions: Part 1: Bible Book Guessing Game Class Activity: Question: "Do you know how many books there are in the Bible?" Think, Pair, Share: Make your guesses Record guesses on the board - who gets closest? Part 2: Books of the Bible Song Challenge Video Activity: - Watch the "Books of the Bible" song	RE flip Bibles	Quick Quiz Test your understanding: - Circle the correct answer: The Bible has (56/66/76) books. - True or False: The Old Testament has more books than the New Testament. - Fill in the blanks: The Old Testament ends with _____ and the New Testament begins with _____. - Match the description to the correct testament: Contains stories of Jesus' life → Old Testament / New Testament Contains the story of Moses → Old Testament / New Testament Has 27 books → Old Testament / New Testament																				

		• Challenge: Try to count how many books are mentioned • Listen carefully - can you catch any book names you recognize? • Reveal: There are 66 books in total! Class Discussion: • How many did you count? • Can you remember the names of any books mentioned? • Were there any book names that surprised you? Part 3: Old Testament vs New Testament Discovery Activity: Question for the class: "The Bible has two main sections - what do you think the difference between the Old Testament and New Testament might be?" Listen to ideas, then explore together: <i>Looking at the Bible Structure Chart:</i> Old Testament: • Contains 39 books • Written before Jesus was born • Includes stories of creation, Abraham, Moses, David, and many others • Last book: Malachi New Testament: • Contains 27 books • Written after Jesus was born • Includes stories of Jesus' life, death, and resurrection • Includes letters to early Christian churches • First book: Matthew Part 4: Timeline Understanding Together, we'll examine: The Birth of Jesus = The Dividing Point Before Jesus (Old Testament): • Creation stories • Noah's ark • Moses and the Ten Commandments • King David After Jesus (New Testament): • Jesus' birth, life, and teachings • Jesus' death and resurrection • Early Christian church • Letters to Christian communities Part 5: Book Name Recognition Game Class Challenge: • Look at the chart of Bible books • Can we spot any book names we've heard before? • Genesis, Exodus, Psalms, Matthew, Luke, etc. • Which testament do you think each belongs to? Task 2 – Independent Practise – I do Old Testament vs New Testament Explorer Part 1: Bible Facts Fill-in Complete these sentences with the correct numbers and information: 1. The Bible contains _____ books in total. 2. The Old Testament has _____ books. 3. The New Testament has _____ books.		Written before Jesus was born → Old Testament / New Testament
--	--	---	--	---

		4. The Old Testament was written _____ Jesus was born. 5. The New Testament was written _____ Jesus was born. 6. The last book of the Old Testament is _____. 7. The first book of the New Testament is _____. Part 2: Sorting Bible Books Sort these Bible books into the correct testament. Use the chart from our lesson to help you: Books to sort: Genesis, Matthew, Psalms, Romans, Exodus, Luke, Kings, Revelation, Daniel, Acts <table><tr><th>Old Testament (Before Jesus)</th><th>New Testament (After Jesus)</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> Part 3: Timeline Activity Draw a simple timeline showing the division between Old and New Testament: [Old Testament] ----- [Birth of Jesus] ----- [New Testament] (Before) (Dividing Point) (After) Add these events to your timeline in the correct place: - Moses receives the Ten Commandments - Jesus dies and rises again - Creation of the world - Paul writes letters to churches - David becomes king - Jesus is born in Bethlehem Part 4: Comparison Chart Complete this chart comparing the Old and New Testament: <table><tr><th>Aspect</th><th>Old Testament</th><th>New Testament</th></tr><tr><td>Number of books</td><td></td><td></td></tr><tr><td>Time period</td><td>Before Jesus was born</td><td></td></tr><tr><td>Key focus</td><td>Stories of God's people before Jesus</td><td></td></tr><tr><td>Examples of what's included</td><td>Creation, Moses, David, Prophets</td><td></td></tr><tr><td>Languages originally written in</td><td>Hebrew</td><td></td></tr></table> Part 5: Creative Understanding Create a Memory Aid Design a poster or diagram that would help someone remember: - The total number of Bible books - How many books in each testament - What each testament focuses on - Key book names from each part	Old Testament (Before Jesus)	New Testament (After Jesus)																					Aspect	Old Testament	New Testament	Number of books			Time period	Before Jesus was born		Key focus	Stories of God's people before Jesus		Examples of what's included	Creation, Moses, David, Prophets		Languages originally written in	Hebrew		
Old Testament (Before Jesus)	New Testament (After Jesus)																																										
Aspect	Old Testament	New Testament																																									
Number of books																																											
Time period	Before Jesus was born																																										
Key focus	Stories of God's people before Jesus																																										
Examples of what's included	Creation, Moses, David, Prophets																																										
Languages originally written in	Hebrew																																										