



F2's

CURRICULUM NEWSLETTER AUTUMN 1



IN F2 THIS HALF TERM...

We would like to welcome you all into F2. We are really looking forward to this year.

During this half term, the children in F2 will be learning about:

Week 1, 2 and 3: What makes me special?

Week 4 and 5: Birthdays

Week 6 and 7: Autumn

We have lots of exciting learning planned and can't wait to get started.

OUR CORE BOOKS THIS HALF TERM ARE...

Week 2: Super duper you

Week 3: The Gruffalo's child

Week 4: Kipper's birthday

Week 5: Cake

Week 6: After the storm

Week 7: The leaf thief



Click on the book to listen to the story on youtube

THINGS TO TRY AT HOME

- Share stories together – talk about the characters, what happens and what you can see in the pictures.
- Talk together – encourage your child to use longer sentences and follow simple instructions.
- Get active – practise running, jumping, hopping, climbing and balancing.
- Draw and make marks – draw pictures, practise different lines and talk about what you have created.
- Explore maths – name colours and shapes, sort objects and spot patterns around you.
- Explore the world – talk about your family, the weather, seasons and things you notice when you are out and about.



THIS HALF TERM, WE ARE LEARNING...

COMMUNICATION & LANGUAGE

- Listen carefully during adult-led activities and stories.
- Remember and talk about what has happened in a story.
- Follow instructions with two or more parts.
- Speak in sentences to share our ideas and experiences.
- Learn, understand and use new words in our play and conversations.
- Answer questions such as who, what and where.
- Take turns in conversations and respond to what others say.
- Use polite language such as please, thank you, yes please and no thank you.

PHYSICAL DEVELOPMENT

- Move confidently in different ways, including walking, running, jumping, hopping and climbing.
- Change our speed and direction and move safely around people and obstacles.
- Develop our balance when staying still and moving.
- Jump and land safely using two feet.
- Climb and move across equipment safely.
- Ride, steer, start and stop scooters, tricycles and other wheeled equipment.
- Strengthen our hands and fingers by rolling, pinching and shaping dough and threading large beads.

PSED

- Understand that we belong and that we are all similar and different.
- Recognise our feelings and begin to manage them.
- Work and play cooperatively with others.
- Understand the importance of being kind and using gentle hands.
- Understand that everyone has the right to learn and play.
- Understand what it means to be responsible.

LITERACY

- Hear and identify sounds in words, including rhymes, syllables and initial sounds.
- Learn to recognise and read our first 16 Set 1 sounds.
- Listen to sounds and blend them together to hear a word.
- Talk about the characters, setting and key events in stories and begin to retell them in order.
- Hold a pencil with increasing control and practise drawing lines and shapes.
- Begin to form letters correctly and write the initial sound we hear in a word.
- Begin to copy the letters in our name.
- Give meaning to our drawings and early writing and begin to rehearse sentences aloud.

MATHS

- Sort objects in different ways and explain how we have sorted them.
- Compare and order objects by height, length, width, weight and capacity.
- Recognise numerals from 0-10 and match numerals to the correct amounts.
- Count objects, sounds and actions accurately to 5.
- Quickly recognise small amounts without needing to count them.
- Explore how numbers are made up and begin to recall number bonds to 5.
- Compare amounts to 5 using the words more and fewer.

UNDERSTANDING THE WORLD

- Talk about our families, different ages and how people change as they grow.
- Learn about different jobs and occupations.
- Talk about the past and present and compare how things have changed.
- Recognise different types of homes and talk about their features.
- Talk about our local area and places that are familiar to us.
- Name our five senses and understand how we use them.
- Order and compare the four seasons.
- Learn about animals, their young and the habitats they live in.
- Recognise different celebrations and who celebrates them.
- Use familiar technology, such as tablets and cameras, with increasing independence.

EXPRESSIVE ART AND DESIGN

- Learn about Pablo Picasso and explore some of the different ways he created art.
- Draw detailed self-portraits using different shapes, lines and marks.
- Create collages by cutting, tearing, arranging and joining different materials.
- Explore painting, colour mixing and printing using different tools.
- Make choices about our artwork and talk about what we have created.
- Prepare simple foods safely, follow a recipe and talk about different tastes.
- Use our imagination to create and develop stories in our play.
- Name and play a range of musical instruments and begin to play to a simple beat.